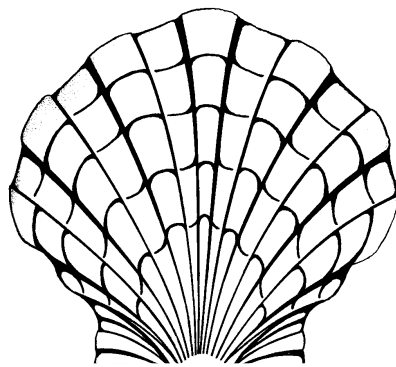


# **Nazeing Primary School**



## **SEND Information Report**

### **2024 – 2025**

## Our School and accessibility



### Our School Vision

Nazeing Primary School is a community school for children aged four to eleven years old. The school is situated in the village of Nazeing in Essex on the border with Hertfordshire.

Nazeing Primary School is an inclusive school, recognising that all children are entitled to equal access to every aspect of school life and the curriculum.

The well-being and development of each child underpins all that we do. Our aim is to develop children into confident and resilient learners, for them to develop a love of learning and to encourage them to explore opportunities to step outside of their comfort zone whilst not neglecting the need to develop wider life skills that they can use to underpin their future development.

As an inclusive school we endeavour to ensure that any pupil with special educational needs receives the appropriate educational provision. We have had success in providing for a wide range of different needs including pupils with physical and medical needs, ensuring that they are not at a substantial disadvantage compared to their peers.

Our school building is primarily on one level and fully accessible throughout. The grounds have access through the provision of ramps.

All medicine administration procedures adhere to the guidelines included within 'Supporting pupils at school with medical conditions' DfE (2015)

We firmly believe that the best outcomes for any pupil can be achieved when we work in partnership with parents and families towards agreed goals.



### Meet our SENCO

The SENCO is Mrs Joanne Botindari.

If you would like to contact Mrs.Botindari, please call school on **01992 893344** or send an email marked Attn: SENCO to [admin@nazeing.essex.sch.uk](mailto:admin@nazeing.essex.sch.uk)





Mrs. Botindari is available on Mondays, Wednesdays and Friday mornings.



## Special Educational Needs

At Nazeing Primary School we support children with a variety of differing special educational needs and we pride ourselves on being a highly inclusive school with an ethos which encourages and celebrates diversity and difference.

SEND is categorised into the following areas in the SEN code of practise 2014:

	Cognition and Learning
	Communication and Interaction
	Social, Emotional and Mental Health
	Sensory and Physical



## Identifying and Assessing Need

At Nazeing Primary we work closely as a team and if teachers have a concern about a child, they discuss concerns with parents. A child will then be placed on the monitoring register and we begin to follow the Graduated Response approach of 'Assess, Plan, Do and Review'.



After a period of 6 – 8 weeks we will decide if a child needs to be placed on the SEND register and invite you in for a meeting, where we will share the targets your child is working on and the support they are receiving.

Some children will be monitored using the Progression Steps. This allows the children who are working at below key stage standards to have small step targets throughout the academic year to allow them to achieve and begin to work independently.

Some children may require more support than is ordinarily available and we may ask outside agencies to support us in ensuring that we are offering the best support we can.

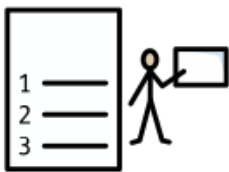


## Our approach to teaching children with SEND

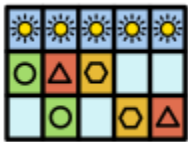



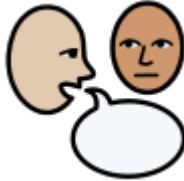







We are an **inclusive** school. Wherever possible children are taught alongside their peers in flexible teaching groups.

Teachers adapt their high-quality teaching to cater for their pupils' needs and plan individual timetables where necessary. When appropriate, staff are deployed to give children additional interventions in small groups outside the classroom, or to provide one-to-one support.

Where children are identified as having special educational needs, the school provides for these in a variety of ways, e.g. adapted work as part of quality first teaching; small group or individual support - in class or withdrawn; additional resources; peer support.



## Curriculum Adaptations

		
Visual timetables	Task Boards	Peer Mentoring
		
Assistive Technology	Talk Partners	Multi-Sensory Teaching
		
Self-Assessment	Word Banks	Positive Behaviour
		
Ear defenders	Timers	Explicit instruction

We use a range of strategies across our lessons to ensure we offer an inclusive approach to learning and to allow all children to access the classroom environment.

We also seek advice and equipment from outside agencies as and when the need arises.



## Parent Consultations

At Nazeing Primary School we work closely with parents and carers and recognise that they have much to contribute to our support for children with SEND.

We encourage parents and carers to inform school of any difficulties or needs they perceive their child may be having. In the first instance they should speak to the class teacher.

Mrs Botindari is available at parent's evenings to discuss any concerns.

We also hold three SEN coffee morning a year where parents can meet up and support each other in a safe environment. During these sessions we gather parent feedback on SEN provision at Nazeing Primary School, and can direct parents/carers to local drop-in sessions, support groups and offer opportunities to meet up with outside agencies as well as other parents.

For children who have an Education, Health and Care Plan (EHCP), One Plan or require specialist support (over and above what is ordinarily available) we will invite you in for 3 further meetings in the year (Autumn, Spring and Summer term). These meetings are used to celebrate your child's learning, look at the progress they have made against the targets set, create new targets and discuss next steps. A copy of the One Plan will be sent home after the meetings.



## Pupils Voice

Pupil's views are very important; they have a right to be involved in decisions about their education and they are made aware of the support that surrounds them in school.

Children are fully involved and their views feed directly into all policies, procedures and daily teaching of children with SEND.

Pupils are given regular opportunities to:



Self-assess how they are doing



Attend meetings and help decide the support needed.



Feedback and Review progress/interventions.



## Evaluating Provision

At Nazeing Primary School we ensure that we monitor and evaluate our provision by doing the following:

- Reviewing progress in SLT meetings and discussing next steps.
- Discussing and sharing ideas in staff meetings to ensure up to date research and policy is in place.
- Reviewing children's individual progress towards their goals at regular intervals, as a minimum every term.
- Establishing children's baseline before receiving interventions and reviewing the impact of interventions at regular intervals.
- Asking our children if they feel the adjustment or intervention is helpful and makes a difference.
- Monitoring by the SENCO.
- Regularly using a tracking tool to update targets and measure progress.
- Holding termly reviews for children who are on Education Health and Care Plans, SEND Support Provision Plans and those requiring specialist support.
- Holding annual reviews for children with Education Health Care Plans.
- SEND support is monitored by the governing body via the pupil related committee and the SEND link governor.



## Staff Training

At Nazeing Primary School, we believe in professional development and aim to ensure all our staff have the understanding they need to enable them to support your child.

When a new member of staff joins the school, we ensure they understand the systems within school and they are given information about the children they are working with.

The senior leadership team within school are constantly moderating needs within the school and, where an area of concern is highlighted, whole school training could be organised to ensure all staff understand specific learning difficulties and appropriate teaching or support strategies that could be utilised.

If your child needs specialist support from an outside agency, such as the Speech and Language Service (SALT), Educational Psychologist (EP), Occupational Therapist (OT) or the School Nurse, we will always discuss this with you first.



## Transition Support

### Nursery to Reception

We hold a parent and carer session in the summer term for our new reception starters, providing parents with the opportunity to meet with the class teacher and SENCO.

We hold two 'taster' sessions in the second half of the summer term in preparation for their September start.

Transition to Reception, and then into each successive year-group, is supported **via** taster sessions in each new class.

### End of Year transition

When children move up a year, we can provide transition sheets which include photos of the teacher, LSA and classroom environment if needed.

We hold 2 transition sessions during the summer term allowing the children to go up to their new classroom and meet their teacher.

Some children may require extra transition visits to their new classroom to help reduce their anxiety and ensure that the transition is successful and positive.

Class teachers and LSAs meet with each other during the summer term to discuss the needs of the children and share One Plans.

### Secondary Transition

We liaise secondary schools to ensure that the transition from primary school to the secondary school is as smooth as possible.

### Mid-Year new starters

When we are aware that pupils joining us from other settings have identified special educational needs, we arrange a meeting with the family to enable us to gain a greater understanding on the support we need to put in place.



## Outside Agencies

We work with the following agencies to provide support for children with SEND:

- Speech and Language Therapy – West Essex
- West Essex Children's Occupational Therapy service
- Attention Deficit Hyperactivity Disorder Service (ADHD) West Essex
- Journey to Autism Diagnostic Service (JADES)
- Physical and neurological impairment (PNI) Specialist Teaching Team
- Essex Child and Family Wellbeing Services
- Children and Adolescent Mental Health (CAHMS)

We will ask your permission before we arrange for any outside agencies to come in and work with your child. Once the feedback has been received we will call you in for a meeting to share the advice.



## Clubs and Trips

School visits are available to all our children and everyone is encouraged to go.

All children are encouraged to take part in sports day, school competitions, school assemblies and performances, workshops, etc.

All children are encouraged to apply for roles of responsibility in school e.g. school council, as well as School Ambassador or Sports Captain/ Crew when the child reaches Year 6.

No child is ever excluded from taking part in these activities because of their SEN or disability. At times we might consult with parents to facilitate accessibility arrangements.

Please read the school's accessibility plan for further information about the steps we have taken to prevent disabled children from being treated less favorably than other children and the arrangements we have made to help children with SEND access our school.



## Complaint Procedure

If there are any complaints relating to the provision for children with SEND these will be dealt with in the first instance by the class teacher and SENCO, then, if unresolved, by the Headteacher. The governor with specific responsibility for SEN/Inclusion may be involved if necessary.

In the case of an unresolved complaint the issue should be taken through the general Governors' Complaints Procedure.



## Essex Local Offer

The Essex Local Authority Local Offer can be found at:

<https://send.essex.gov.uk/>



## Feedback

We welcome all feedback about our SEN provision.

Feedback can be emailed to: [admin@nazeing.essex.sch.uk](mailto:admin@nazeing.essex.sch.uk)