

Nazeing Primary Early Years Foundation Stage Topic Proforma

Red and Blue Class - Autumn Term 2024



Communication and Language: Interact in small / large groups in both child initiated and adult led activities. Take turns in conversation and follow instructions. Use 'My Special Box' to recall past experiences. Use drama and role play areas to re-enact experiences and develop vocabulary.

Physical Development: Develop hand eye co-ordination and begin to use mark making tools effectively. Build simple structures with construction. Show an awareness of space. Use outdoor equipment safely. Move in different ways, jumping and landing safely and holding a fixed position. Develop skills in throwing, catching and kicking balls. Explore drama and dance. Self-Care - regularly washing hands and toileting independently.

Personal, Social and Emotional: Become more independent. Select and carry out tasks. Take turns and share. Develop friendships. Understand that they are part of a community. Talk about family members when making a family tree. Recognise and understand their own feelings using the My Happy Mind programme. Learn the TERRIFIC Values of our school.

Literacy: Develop love of books, rhymes and rhythmic activities. Begin to write their name and other words using the correct letter formation. Follow the Phonics Bug scheme to read and make CVC words. Use role play areas to support writing for a purpose by writing letters; appointment cards and form filling.

Ourselves and People Who Help Us

Mathematics: Activities using maths vocabulary more/less/ greater/ smaller. Counting, matching, recognising numbers and comparing quantities. Using fingers, symbols or marks to represent numbers. Make arrangements with shapes and begin to name or describe. Talk about and mass and capacity. Complete and create simple patterns.

Expressive Arts and Design: Singing songs and rhymes. Painting - self-portraits and people who help us. Role-play - Vets, People Who Help Us and Santa's Grotto. Build and construct using tools and scissors and discuss what they have made. Dancing/music and movement. Exploring sounds of percussion instruments and listening to different genres of music.



Understanding the World: Understand they are part of a community and talk about their families past and present. Recall experiences when making a family tree. Observe changes in the natural world and observe our class tree. Use a laptop and the interactive board. Know why the word God is important to Christians, join in Christmas celebrations and find out about Diwali. Use programmable Beebots.