

Nazeing School Sports Premium 2023 - 2024

The table below shows how the allocated funding for **2023 -2024** was utilised and the positive impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Nazeing Primary School achieved the Platinum Award from the School Games in June 2023 after achieving the Gold award for the last four previous years. This continues to be a reflection on the many years of progress and developments made within school sport. After school clubs have been funded using the Sports Premium to improve participation (especially girls). Lunchtime clubs have been funded to not only improve participation but to manage behaviour. This year, Nazeing attended 32 school games competitions(an increase of 6 from last year). Overall, participation numbers at competitions has continued increased. In addition to the A team, on many occasions we had B and C teams taking part. Events have included opportunities designed for children of all abilities - Futsal, Boccia, SEND festivals, Mini Olympics and Level 2 and 3 events. For the first time, Nazeing entered Boccia and Quad Kids. Both events allowed a wider range of children to participate. For the 2nd time, Nazeing entered the Indoor athletics event. This involved nearly 50 children from years 3 - 6. This was the highest level of participation we have ever had as a school. The year 5/6 hockey, basketball and dodgeball teams all qualified for the Essex County finals. The year 5/6 tag rugby team made it to the Tri Cluster County finals. Year 6 Sports Crew was selected and organised structured physical activity during lunchtimes in KS1 and KS2. This program continued to be enthusiastically received by pupils in the targeted year groups. 	<p>Ensure relevant data and information is readily available for Platinum Award application in June 2025.</p> <p>Improve communication to the wider community about sporting events & school participation - social media.</p> <p>Develop more extra-curricular 'funded' clubs.</p>

<ul style="list-style-type: none"> • Sports Week took place in June, providing all year groups the opportunity to compete in their houses - this was a very successful week. • The Sports premium has been used to subscribe to 'Teach Active'. This has been extremely beneficial in lessons and positively received by staff and children. • The Sports Premium has been used to support and link with other subjects - Dance Workshop linked with Book Week. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £27010.00 (includes underspend from previous year)		Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2315.33 = 10%
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE lessons, extra-curricular activities and break time activities. Enables staff to deliver better quality lessons with the aid of resources Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during physical activity Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity Creates calmer playtimes/lunchtimes with less arguments or fights Provides a broad experience of a range of sports and activities.</p>		<p>Regular checks of the PE resources to check for wear and tear and replacements needed.</p> <p>Regular checks with the Nazeing staff to ask for any equipment needed.</p> <p>Feedback gathered from Sports Crew for new purchases.</p> <p>Pupil perception of pupils from conversations during lesson observations.</p>	<p>Various sports equipment including:</p> <ul style="list-style-type: none"> • Basketballs • Table Tennis nets • Boccia equipment • Lunch time equipment for Sports Crew to use • Footballs • Sports Crew badges • Equipment for After school clubs • License/script for school production 	<p>New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E, at lunchtime and after school.</p> <p>Participating in competitive sports develops resilience and acceptance of authority.</p> <p>Platinum Award achieved</p>	<p>Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future.</p> <p>To continue to improve resources in the PE department.</p> <p>Encourage children to perform well in all lessons - selection for extra-curricular sports</p>

Continued from above

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Swimming Funding is used to provide all our pupils with the opportunity to achieve the National Curriculum expectation of swimming 25m front and back by the end of Year 6; sessions ensure our children are confident and possess necessary life-saving skills.</p>	<p>Children in Year 6 are assessed during a swimming lesson. All children are offered weekly swimming lessons free of charge. Those pupils in Year 5 unable to achieve the NC expectations will be allowed to swim again in Year 6 to achieve NC requirement. Records are updated regularly.</p>	<p>£1230.00 - lessons, pool hire and coach hire</p>	<p>74% of children leaving Nazeing in Year 6 meeting the NC swimming requirement.</p>	<p>Continue to maintain a regular swimming slot at Stewards with the ambition to have all children 'passed' before the end of Year 5.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £6719.09 = 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of subject specialist to teach across the whole school and provide outstanding quality of PE provision and assist PE lead at extra curricular activities</p> <p>All children will be physically active.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>The teacher engages some children who don't always join in lesson.</p> <p>Supports towards increasing pupil participation in competitive sport.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p>	<p>PE specialist to take lunch time and after school clubs</p> <p>To allow more children the opportunity to take part in a variety of sports.</p> <p>Mass participation during sports week.</p>	<p>£6719.09</p>	<p>Improves participation and behaviour.</p> <p>Increased level of enjoyment in newly accessed sports.</p> <p>% of participation in extra-curricular sport.</p>	<p>To enter the Harlow Dance Festival.</p> <p>To run more funded after school club.</p> <p>To enter Key Steps festival.</p> <p>Enter more festivals as well as Level 2 tournaments</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5863.33 = 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase confidence, knowledge and skills of all school staff in the teaching of PE and Sport.</p> <p>To increase confidence in team situations and improve skill level</p>	<p>Coach employed to teach Tag Rugby, football and cricket</p> <p>Rugby:</p> <p>Years 3/4 - Autumn term</p> <p>Years 5/6 - Spring term</p> <p>Years 1/2 - Summer term</p> <p>Football (half termly):</p> <p>Years 3/4 - Spring term</p> <p>Years 1/2 - Spring term</p> <p>Reception - Summer term</p> <p>Years 5/6 - Summer term</p> <p>Cricket (Summer term)</p> <p>Years 3/4</p>	<p>£5863.33</p>	<p>Entered Level 2 Rugby events for Years 3,4, 5 and 6.</p> <p>Qualified for 5/6 Tri Cluster County final</p> <p>Increased level of skill.</p> <p>Better understanding of rules and tactics.</p> <p>Improved competitive ethos in lessons</p> <p>Run football club for girls and boys</p>	<p>Continue employing Rugby/football coach</p>
<p>To improve profile of staff when teaching PE</p>	<p>Staff to wear 'school kit' when teaching PE</p>	<p>£626.33</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1636.94 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Nazeing prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.</p> <p>Cross curricular links with English during Book week - Dance workshop organised</p>	<p>Purchase of new equipment to enable new sports to be taught in addition to those already offered.</p> <p>Extra member of staff to support PE lead at extra-curricular events</p> <p>To increase the enjoyment of reading through dance workshops</p> <p>Membership to 'Teach Active'</p> <p>Hire of astro for hockey team selection</p>	<p>As listed in Key Indicator 1</p> <p>See funding for key indicator 2</p> <p>£703.60</p> <p>£875.00</p> <p>£58.34</p>	<p>Improved behaviour at lunch time.</p> <p>Enjoyment and feedback of sports within class lessons</p> <p>A wider variety of events have been entered.</p>	<p>To explore the opportunity for more extra-curricular clubs during and after school.</p> <p>To enter a wider variety of sports festivals (not just level 3) and a focus on girl only events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £6901.00 = 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in sporting fixtures, building confidence and broadening experience Harlow schools sports Membership	Train and participate in numerous sporting festivals and tournaments (Levels 1- 3) throughout the year. Transport to and from Level 1 and 2 events To participate in Level 2 and 3 events	Previously identified in Key Indicator 2 (Staffing) £.5901.00 £1000.00	Higher % of participation As above	Increased numbers of pupils are able to participate in tournaments. They can feel proud and develop a sense of team spirit. The impact on children's sense of self-worth contributes positively to their emotional well-being.
Underspend - £3574.31				Total Spend - £23435.00