

# Nazeing School Sports Premium 2022 - 2023

The table below shows how the allocated funding for **2022 -2023** was utilised and the positive impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>• Nazeing Primary School achieved the Platinum Award from the School Games in June 2023 after achieving the Gold award for the last four previous years. This continues to be a reflection on the many years of progress and developments made within school sport.</li> <li>• After school clubs have been funded using the Sports Premium to improve participation (especially girls).</li> <li>• Lunchtime clubs have been funded to not only improve participation but to manage behaviour.</li> <li>• This year, Nazeing attended 26 school games competitions( an increase of 9 from last year). Overall, participation numbers at competitions has continued increased. In addition to the A team, on many occasions we had B and C teams taking part.</li> <li>• Events have included opportunities designed for children of all abilities - Change 4 Life, SEND festivals, Mini Olympics and Level 2 and 3 events.</li> <li>• For the first time, Nazeing entered the Indoor athletics event. This involved nearly 50 children from years 3 - 6. This was the highest level of participation we have ever had as a school.</li> <li>• The year 5/6 hockey and football teams all made it through to the Harlow District finals.</li> <li>• The year 5/6 tag rugby team made it to the Tri Cluster County finals.</li> <li>• Both the rounders team came second in the district finals.</li> <li>• Year 6 Sports Crew was selected and organised structured physical activity during lunchtimes in KS1 and KS2. This program continued to be enthusiastically received by pupils in the targeted year groups.</li> <li>• Target group activity sessions have been organised to support children in groups such as Gifted and Talented, Pupil Premium,</li> </ul> | <p>Ensure relevant data and information is readily available for Platinum Award application in June 2025.</p> <p>Improve communication to the wider community about sporting events &amp; school participation - social media.</p> <p>Develop more extra-curricular 'funded' clubs.</p> |

EAL and SEND.

- Sports Week took place in June, providing all year groups the opportunity to compete in their houses - this was a very successful week.
- The Sports premium has been used to subscribe to 'Teach Active'. This has been extremely beneficial in lessons and positively received by staff and children.
- The Sports Premium has been use to support and link with other subjects - Orienteering Workshops for the whole school (linked with geography)

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | 91%                               |
| What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 91%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 91%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                               |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |   |  |  |   |   |
|---|---|--|--|---|---|
| Academic Year: 2022/2023  |   | Total fund allocated: £26,918.23   |  | Date Updated: June 2023   |   |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |   |  |  |   | Percentage of total allocation:<br>£4627.27 = 17% |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |   |
| <p><b>Purchase equipment for PE lessons, extra-curricular activities and break time activities.</b></p> <p>Enables staff to deliver better quality lessons with the aid of resources</p> <p>Increases pupil participation in activities</p> <p>Increases interest in sport and a healthy lifestyle</p> <p>Motivates children to perform better during physical activity</p> <p>Prepares children for their daily learning</p> <p>Contributes towards the engagement of all pupils in regular physical activity</p> <p>Creates calmer playtimes/lunchtimes with less arguments or fights</p> <p>Provides a broad experience of a range of sports and activities.</p> | <p>Regular checks of the PE resources to check for wear and tear and replacements needed.</p> <p>Regular checks with the Nazeing staff to ask for any equipment needed.</p> <p>Feedback gathered from Sports Crew for new purchases.</p> <p>Pupil perception of pupils from conversations during lesson observations.</p> | <p>Various sports equipment including:</p> <ul style="list-style-type: none"> <li>Balls for various sports</li> <li>Lunch time equipment for Sports Crew to use</li> <li>Ipad</li> <li>Sports Crew badges</li> <li>New rounders equipment</li> <li>Equipment for After school clubs</li> <li>License/script for school production</li> </ul> | <p>New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E, at lunchtime and after school.</p> <p>Ipad (for assessment and evidence purposes). Allows staff to identify areas for improvement within the curriculum.</p> <p>Participating in competitive sports develops resilience and acceptance of authority.</p> <p>Platinum Award achieved</p> | <p>Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future.</p> <p>To continue to improve resources in the PE department.</p> <p>Encourage children to perform well in all lessons - selection for extra-curricular sports</p> |   |

Continued from above

Created by:



Supported by:



| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
|--|--|--|---|---|
| <p><b>Swimming</b><br/>Funding is used to provide all our pupils with the opportunity to achieve the National Curriculum expectation of swimming 25m front and back by the end of Year 6; sessions ensure our children are confident and possess necessary life-saving skills.</p> | <p>Children in Year 6 are assessed during a swimming lesson. All children are offered weekly swimming lessons free of charge. Those pupils in Year 5 unable to achieve the NC expectations will be allowed to swim again in Year 6 to achieve NC requirement. Records are updated regularly.</p> | <p>£1530.00 - lessons and pool hire<br/>£600.00 Coach hire</p> | <p>91% of children leaving Nazeing in Year 6 meeting the NC swimming requirement.</p> | <p>Continue to maintain a regular swimming slot at Stewards with the ambition to have all children 'passed' before the end of Year 5.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |   |                    |   | Percentage of total allocation:  |
|---|---|--------------------|---|--|
|   |   |                    |   | £8413.02 31%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p><b>Employment of subject specialist to teach across the whole school and provide outstanding quality of PE provision and assist PE lead at extra curricular activities</b></p> <p>All children will be physically active.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>The teacher engages some children who don't always join in lesson.</p> <p>Supports towards increasing pupil participation in competitive sport.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p> | <p>PE specialist to take lunch time and after school clubs</p> <p>To allow more children the opportunity to take part in a variety of sports.</p> <p>Give target children an opportunity to develop their skills in addition to lessons - activity sessions</p> <p>Support children not achieving ARE in PE - activity sessions</p> <p>Mass participation during sports week.</p> | £8413.02.          | <p>Improves participation and behaviour.</p> <p>Increased level of enjoyment in newly accessed sports.</p> <p>% of participation in extra-curricular sport.</p> | <p>To enter the Harlow Dance Festival.</p> <p>To run more funded after school club.</p> <p>To enter Key Steps festival.</p> <p>Enter more festivals as well as Level 2 tournaments</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                         |  | Percentage of total allocation:           |
|---|---|-------------------------|--|---|
|   |   |                         |  | £2055.00 = 8%                             |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:      | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>To increase confidence, knowledge and skills of all school staff in the teaching of PE and Sport.</p> <p>To increase confidence in team situations and improve skill level</p> | <p>Tag Rugby coach to be employed - Ruggerkidz</p> <p>Years 3/4 - Autumn term</p> <p>Years 5/6 - Spring term</p> <p>Years 1/2 - Summer term</p> | <p>£2055.00 (Rugby)</p> | <p>Entered Level 2 Rugby events for Years 3,4, 5 and 6.</p> <p>Qualified for 5/6 Tri Cluster County final</p> <p>Increased level of skill.</p> <p>Better understanding of rules and tactics.</p> <p>Improved competitive ethos in lessons</p> <p>CPD - staff more confident delivering gymnastics and have a better understanding of how to progress ball skills in a lesson</p> | <p>Continue employing Tag Rugby coach</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |   |   | Percentage of total allocation:   |
|---|--|---|---|---|
|   |  |   |   | £3862.71 = 14%  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>Nazeing prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.</p> <p>Cross curricular links with English during Book week - Dance workshop organised</p> | <p>Purchase of new equipment to enable new sports to be taught in addition to those already offered.</p> <p>Extra member of staff to support PE lead at extra-curricular events</p> <p>To increase the enjoyment of reading through dance workshops x 2</p> <p>To give children sporting experiences via expert coaches - Football Workshop</p> <p>Cross curricular links with geography - Orienteering workshops</p> <p>Membership to 'Teach Active'</p> <p>Hire of astro for hockey team selection</p> | <p>As listed in Key Indicator 1</p> <p>See funding for key indicator 2</p> <p>£843.95.</p> <p>£800</p> <p>£1300</p> <p>£875</p> <p>£43.76</p> | <p>Improved behaviour at lunch time.</p> <p>Enjoyment and feedback of sports within class lessons</p> <p>A wider variety of events have been entered.</p> | <p>To explore the opportunity for more extra -curricular clubs during and after school.</p> <p>To enter a wider variety of sports festivals (not just level 3) and a focus on girl only events.</p> |

| Key indicator 5: Increased participation in competitive sport   |   |   |                           | Percentage of total allocation:  |
|---|---|---|---------------------------|--|
|   |   |   |                           | £2905.00 = 11%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                                  | Evidence and impact:      | Sustainability and suggested next steps:   |
| To enable more pupils to participate in sporting fixtures, building confidence and broadening experience  | Train and participate in numerous sporting festivals and tournaments (Levels 1- 3) throughout the year. | Previously identified in Key Indicator 2 (Staffing) | Higher % of participation | Increased numbers of pupils are able to participate in tournaments.                                |
|   | Transport to and from Level 1 and 2 events  | £.2705.00   | As above                  | They can feel proud and develop a sense of team spirit.  |
| Harlow schools sports Membership  | To participate in Level 2 and 3 events  | £200.00   |                           | The impact on children's sense of self-worth contributes positively to their emotional well-being. |
| <b>Underspend ££5055.23</b>   |   |   |                           | <b>Total Spend - £21,863.00 =81%</b>   |
| Remaining money to be spent on the following: <ul style="list-style-type: none"> <li>• PE teacher to be employed for more Target Group activity days and CPD</li> <li>• PE teacher to be employed to assist PE lead at extra-curricular events</li> <li>• Staff kit</li> <li>• Boxing Workshop/extra-curricular club</li> <li>• Subject Leader release for School Games activities</li> <li>• Subject Leader release for preparation for Deep Dive</li> <li>• Funding extra-curricular activities</li> <li>• Transport to events</li> </ul> |   |   |                           |  |