## Nazeing School Sports Premium 2021 - 2022

The table below shows how the allocated funding for 2021-2022 was utilised and the positive impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key	achievements to date:	Areas for further improvement and baseline evidence of need:
•	continues to be a reflection on the many years of progress and developments made within school sport.  This year, Nazeing attended 17 school games competitions. Overall, participation numbers at competitions has increased. In	Ensure relevant data and information is readily available for Platinum Award application in June 2023.
•	and 3 events.	Improve communication to the wider community about sporting events & school
•		participation.
•	The year 5/6 tag rugby team made it to the Tri Cluster County finals.	
•	Both the girls and boys cricket teams came second in the district finals.	Develop use of Sports Assemblies on a regular basis to celebrate sporting
•		achievements.
•	Target group activity mornings have been organised to support children in groups such as Pupil Premium, EAL and SEND.	
•	CPD has been provided for all staff for gymnastics and ball skills.	
•	Sports Week took place in June, providing all year groups the opportunity to compete in their houses - this was a very successful week.	









Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes









## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

	tal fund allocated: £27,099.0 rried over from 2020 – 2021	<del></del>	Date U	pdated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	:	Evidence and impact:	Sustainability and suggested next steps:
Purchase equipment for PE lessons extra-curricular activities and break time activities.  Enables staff to deliver better quality lessons with the aid of resources Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform bett during physical activity Prepares children for their daily learning Contributes towards the engagemen of all pupils in regular physical activity Creates calmer playtimes/lunchtime with less arguments or fights Provides a broad experience of a range of sports and activities.	resources to check for wear and tear and replacements needed.  Regular checks with the Nazeing staff to ask for any equipment needed.  Feedback gathered from Young Leaders for new purchases. Pupil perception questionnaire of pupils.  Introduction of new kit (part funded) Each T shirt cost £15.00. Sports premium funded £7 per T shirt and provided Pupil Premium free T shirts. £8 per T shirt will be returned to the Sports	Various sports edincluding:  Benches Tennis balls PE mats Vinyl & Spone Cricket set Playground m Pressure pune Football bood Sports Crew Hire of astron hockey team selection PA system Shed for sto Playground equipment New PE tops	ge balls narkings np ts badges o for	New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E, at lunchtime and after school.  Playground markings allow for better organisation in lessons and during lunchtimes.  Participating in competitive sports develops resilience and acceptance of authority.  Gold Award maintained.  Profile of PE has been raised with introduction of new PE kit - pupils look smarter and have more pride in their appearance.	Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future.  To continue to improve resources in the PE department.  Encourage children to perform well in all lessons - selection for extra-curricular sports











## Continued from above

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming Funding is used to provide all our pupils with the opportunity to	Children in Year 5 and 6 are assessed during a swimming lesson. All	£450.00 - lessons and pool hire	, ,	Continue to maintain a regular swimming slot at Stewards with the
achieve the National Curriculum expectation of swimming 25m front and back by the end of Year 6; sessions ensure our children are confident and possess necessary life-saving skills.  (Had to let year 6 swim as well this year due to Covid restrictions in Summer 2021)	children are offered weekly swimming lessons free of charge. Those pupils in Year 5 unable to achieve the NC expectations will be allowed to swim again in Year 6 to achieve NC requirement. Records are updated regularly.	£1455.00 Coach hire	swimming lessons again next year	ambition to have all children 'passed' before the end of Year 5.







Key indicator 2: The profile of PE and	nole school improvement	ent Percentage of total allocation		
				£4086.86= 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of subject specialist to	PE specialist to teach	£4086.86	Level of skill in gym/ dance	To enter the Harlow Dance
teach across the whole school and provide outstanding quality of PE	Gymnastics and dance to all years.		improved - evidenced through observations.	Festival.
provision and assist PE lead at extra				To run an after school club.
curricular activities	To allow more children the		Increased level of enjoyment in	
All children will be physically active.	opportunity to take part in a variety of sports.		newly accessed sports.	To enter Key Steps festival.
run erman en viin de priyereamy derive.	a varioty of oper 15.		% of participation in extra-	Enter more festivals as well as
Provides a broad experience of a range of sports and activities.	Give target children an opportunity to develop their skills in addition to		curricular sport.	Level 2 tournaments
The teacher engages some children who don't always join in lesson.	lessons – activity mornings			
	Support children not			
Supports towards increasing pupil	achieving ARE in PE -			
participation in competitive sport.	activity mornings			
Increases pupil motivation.	Mass participation during sports week.			
Raises standard of pupil performance.				











Key indicator 3: Increased confidence	Percentage of total allocations			
				£1900 = 7%
School focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all school staff in the teaching of PE and Sport.			Entered Level 2 Rugby events for Years 3,4, 5 and 6.	Continue employing Tag Rugby coach
Fo increase confidence in team situations and improve skill level	Years 3/4 - Autumn term  Years 5/6 - Spring term  Years 1/2 - Summer term  CPD for staff - gymnastics and ball skills	indicator 2	Qualified for 5/6 Tri Cluster County final Increased level of skill. Better understanding of rules and tactics. Improved competitive ethos in lessons	To have more staff CPD to linl PE to class topics
			CPD - staff more confident delivering gymnastics and have a better understanding of how to progress ball skills in a lesson	











Key indicator 4: Broader experience of	f a range of sports and activi	Percentage of total allocation:		
				£1656.45 = 6%
School focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Nazeing prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.  Cross curricular links with English during Book week - Dance workshop organised	Purchase of new equipment to enable new sports to be taught in addition to those already offered.  Extra member of staff to support PE lead at extracurricular events	Indicator 1	Improved behaviour at lunch time.  Enjoyment and feedback of sports within class lessons - see pupil perception questionnaires  A wider variety of events have been entered.	To explore the opportunity for more extra -curricular clubs during and after school.  To enter a wider variety of sports festivals (not just level 3) and a focus on girl only events.
	To increase the enjoyment of reading through dance workshops x 2	£1056.00		
	To give children new sporting experiences - Freestyle Football Workshop	£600		









Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£2456.00 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in sporting fixtures, building confidence and broadening experience  .  Harlow schools sports Membership  Raise profile of extra-curricular sport	Train and participate in numerous sporting festivals and tournaments (Levels 1- 3) throughout the year.  Transport to and from Level 1 and 2 events  To participate in Level 2 and 3 events  New kit for extracurricular sports teams	Previously identified in Key Indicator 2 (Staffing) £1550.00 £100.00	Higher % of participation  As above  Provides children with a sense of pride and achievement when selected for school teams	Increased numbers of pupils are able to participate in tournaments.  They can feel proud and develop a sense of team spirit.  The impact on children's sense of self-worth contributes positively to their emotional well-being.
£8647.23 underspend  2022 - 2023 - Remaining money to be s  • PE teacher to be employed for  • PE teacher to be employed to a  • Staff kit  • Kurling Workshop	Total Spend - £18451.77 68% total spend			

- Boxing Workshop/extra-curricular club
- Subject Leader release for School Games activities
- Subject Leader release for preparation for Deep Dive
- Funding extra-curricular activities
- Transport to events
- Cross Curricular links dance workshop linked with Book week
- Playground markings on MUPA











