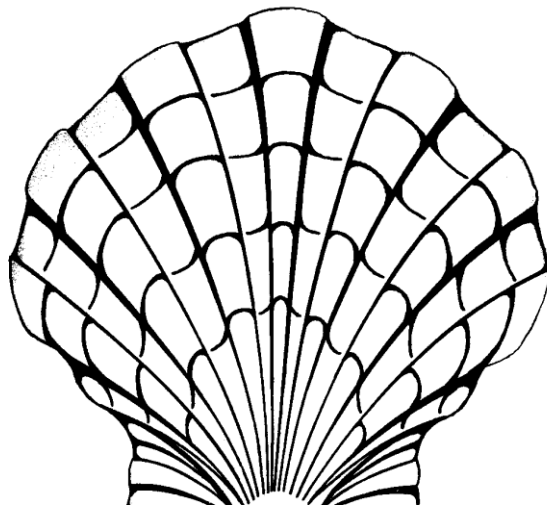


***NAZEING PRIMARY SCHOOL***



***POLICY FOR ASSESSMENT***

## **ASSESSMENT POLICY**

### **Introduction**

This policy outlines the purpose, nature and management of assessment in our school. The school policy for assessment reflects the consensus of opinion of the whole teaching staff, and was agreed by the Governing Body. It is reviewed bi-annually. The implementation of this policy is the responsibility of all staff but will be monitored by the Headship team.

### **The Nature of Assessment**

Assessment is an integral part of teaching and learning. Assessment serves three main purposes by providing information that can be:

- ‘formative’ i.e. providing information for the teacher to plan the child’s next steps in learning
- ‘diagnostic’ i.e. informing the teacher of what a child can and cannot do
- ‘summative’ i.e. a snap shot in time of a child’s achievements

### **Aims**

The aims of assessment :

- to highlight success and achievement
- to plan work matched to a child’s ability and previous experience
- to identify where specific help is required
- to help children progress
- to set improvement targets
- to involve children and parents where possible

### **Entitlement**

The requirements of the national curriculum are that children’s achievements should be assessed against the descriptors and that evidence of this should be used for reporting purposes.

In the reception class, children are assessed in the first few weeks of school in consultation with parents and ongoing assessments are made throughout the year.

## **Implementation**

- The Headteacher as Assessment Subject Leader is responsible for monitoring assessment throughout the school in accordance with this policy.
- Previous assessment evidence is considered at the planning stage in order to ensure that the work is appropriately set to meet the needs of the children.
- Teachers use formal and informal assessment opportunities carrying out assessments as part of normal classroom practice.
- The Hertfordshire Reading test is used to assess reading for all children in years 1 to six. The test is carried out twice a year. Reception and Year 1 children are also assessed within the letters and sounds programme.
- P.E Vernons Graded Spelling Test is used to assess spelling for all children in years 1 to 6. The test is carried out twice a year.
- In accordance with DfE requirements the Year 1 Phonics Screening check and Key Stage 1 and 2 SATs are administered annually in the summer term. Summative Assessments will be administered termly to assess attainment.
- Children are encouraged to evaluate their own work and teachers use a variety of self-assessment techniques.
- Learning objectives and success criteria are made clear to children so that they can realise the purpose of their activities.
- In making assessments, teachers will avoid any bias according to a child's gender, race, culture or social background in accordance with the school's Equal Opportunities Policy.
- Assessment evidence will be passed on to the next teacher at the end of each academic year.

## **Review**

This policy will be reviewed and updated as required. .

## **Appendix**

See Calendar of Assessments.