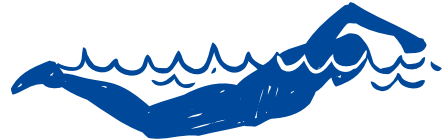


# Impact of Primary PE & Sport Premium

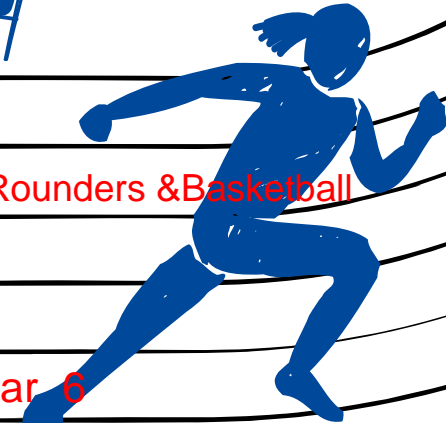


**96%**

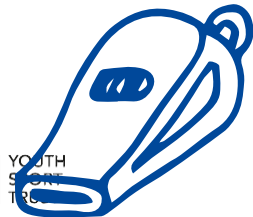
of our Year 6 Swimmers left achieving their 25m+ certificate.



- 1 | **Gold Award** achieved
- 2 | **County Finalists** - Tag-Rugby, Football, Netball, Rounders & Basketball
- 3 | Yr 6 leavers achieved swimming requirements
- 4 | **£9,781.63** invested in PE resources and
- 5 | **FREE swimming** lessons provided for Year 6
- 6 | Over **200 hours** of extra-curricular sessions offered



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Success with external Sporting Fixtures	Increase participation at Level 2 events by Years 3/4
Specialist teaching increased levels in different elements of the PE curriculum	Incorporate more Level 1 participation in KS1
Gold Sports Award	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: 28.02.2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed the 'Daily Mile' across the school – children experience improved personal fitness levels, sustain greater concentration in class and improved focus  To provide a variety of extra-curricular sporting opportunities, with number of children participating in structured physical activity increased	All classes/ children to continue at least 3 'daily miles' per week. Rewards and incentives for number of daily miles achieved  Clubs = Tri-Golf, Gymnastics, Dance, Football and Tag Rugby		Implementation to be re-established in the Summer Term  All have good attendance (some with a waiting list). Tri-Golf - children were selected to represent the school at a Tri-Golf Festival in February. Dance festival participation. County Finals for football and Tag Rugby	Implementation to be re-establishes in the Summer Term  All clubs to continue
Purchase equipment for PE, lunchtime activities and Sports Day <ul style="list-style-type: none"> <li>- Enables staff to deliver a more precise lesson with the aid of resources</li> <li>- Creates calmer lunchtimes with less arguments</li> <li>- Increases pupil participation</li> <li>- Motivate children to</li> </ul>	Equipment purchased to develop the teaching of net/wall activities – badminton, short tennis & volleyball	£200	Skill level of KS2 children has improved. Children have had the opportunity to participate in new sports.	To use PE budget next year to further improve resources in PE department

<p>participate and perform better during Sports Day</p> <p>Pay for lunchtime Playleader &amp; Coach</p> <ul style="list-style-type: none"> <li>- All children have the opportunity to take part in active lunchtime activities</li> <li>- Contributes towards the engagement of all pupils in regular physical activity</li> <li>- Identified groups of children are being catered for</li> <li>- Reluctant children are encouraged to take part in activities that they enjoy and are being physically active</li> <li>-</li> </ul> <p>To raise the standard of swimming through the use of external instructors and appropriate pool.</p>	<p>Sport Captains to organise activities in the infant playground</p> <p>Employ external coach on a Friday and trial a company Sports Coach for a Thursday lunchtime</p> <p>Local secondary school provision</p> <p>Local mini bus</p>	<p>£25 per hour</p> <p>£35 per hour</p> <p>£9.82 per hour</p> <p>£860</p>	<p>Behaviour has improved as children are more occupied. Children are prepared to participate in a variety of activities encouraging team work</p> <p>Increased numbers achieving the required distance</p>	<p>Explore employing external coach for other days for lunch clubs</p> <p>Continue with Year 5 next year and Year 6 catch up</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of subject specialist to teach across the whole school and provide outstanding quality of PE provision</p> <ul style="list-style-type: none"> <li>- All children will be physically active</li> <li>- Provides a broad experience of a range of sports and activities</li> <li>- The teacher engages some</li> </ul>	<p>PE specialist to teach Gymnastics and dance to all years</p> <p>Net/wall activities to be introduced</p> <p>To run gymnastics after school club</p> <p>To enter A and B teams in festivals</p>	<p>£4 548</p>	<p>Level of skill in gym/ dance improved – evidenced through observations</p> <p>Increased level of enjoyment in newly accessed sports</p> <p>Clubs have a waiting list</p> <p>A/B teams entered into</p>	<p>To enter the Harlow Dance Festival</p> <p>To run an after school club</p> <p>To enter Key Steps festival</p>

<p>children who don't always join in in class</p> <ul style="list-style-type: none"> <li>- Supports towards increasing pupil participation in competitive sport</li> <li>- Increases pupil motivation</li> <li>- Raises standard of pupil performance</li> </ul>			<p>Basketball Hockey Tag Rugby</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all school staff in the teaching of PE and Sport.	Tag Rugby coach to be employed  Specialist teacher to be employed to improve teachers confidence in gymnastics	£1 725	Tag Rugby competition entered for Y3/4 County Finals for Y5/6	Continue employing Tag Rugby coach  To have staff INSET to link PE to class topics

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Enrichment activity of orienteering for the whole school  Gymnastics club after school	Explore availability of an outside provider  Employ external coach	£1045	All children had access to orienteering session  Full club – waiting list	To explore the use of a new app to encourage orienteering in lessons Continue the Gymnastics club

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To enable more pupils to participate in sporting fixtures, building confidence and broadening experience</p> <p>Participation in Sports Events and Competitions across Essex and celebrate achievements in assemblies</p>	<p>To enter A, B and C teams ( Change 0 for Life festivals)</p> <p>Reach District finals with an aim to reach County finals</p>		<p>Higher % of children have represented the school</p> <p>County Football = 3<sup>rd</sup>  County Basketball = 2<sup>nd</sup>  County Netball = 4<sup>th</sup>  County Rounders - qualified  Tag Rugby - qualified</p>	<p>Continue to attend fixtures and festivals</p> <p>To ensure the curriculum is focused on level 2 festivals. Enter the Badminton/ Tennis events in 2019-2020</p>
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