

Nazeing School Sports Premium 2020 - 2021

The table below shows how the allocated funding for 2021-2020 was utilised and the positive impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Note: Due to the Coronavirus (Covid-19) in January 2021, Nazeing Primary School entered into a period of enforced closure for the vast majority of pupils; remaining open for the children of keyworkers. From March 8th 2021, we reopened. The enforced closure has significantly impacted on the planned events for the remainder of the spring and summer terms. A large number of sporting events (including those run by the SGO) were postponed; the School Games Awards were postponed with all schools maintaining the previous level of award; the swimming programme was cancelled; and planned activities relating to Sports Premium funding were cancelled. This has resulted in Nazeing, like many other schools, under spending the Sports Premium but carrying forward money to be allocated in the academic year 2021-2022.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Nazeing Primary School achieved the Gold Award from the School Games in July 2018 and continues to maintain this status due to the cancellation of all School Games Award (see above information); this continues to be a reflection on the many years of progress and developments made within school sport. Due to Covid 19, we were unable to enter any events this academic year. 	<p>Ensure relevant data and information is readily available for Gold Award application in June 2022.</p> <p>Improve communication to the wider community about sporting events & school participation.</p> <p>Develop use of Sports Assemblies on a regular basis to celebrate sporting achievements.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to assess due to Lockdown
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess due to Lockdown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to assess due to Lockdown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to Lockdown

*Schools within Harlow have decided to update this information in July, following the end of the academic year unless current data is available.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £27,100.00 (carried over from 2019 - 2021 due to Covid)	Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £518.52 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE lessons, extra-curricular activities and break time activities.</p> <p>Enables staff to deliver better quality lessons with the aid of resources</p> <p>Increases pupil participation in activities</p> <p>Increases interest in sport and a healthy lifestyle</p> <p>Motivates children to perform better during physical activity</p> <p>Prepares children for their daily learning</p> <p>Contributes towards the engagement of all pupils in regular physical activity</p> <p>Creates calmer playtimes/lunchtimes with less arguments or fights</p> <p>Provides a broad experience of a range of sports and activities</p>	<p>Regular checks of the PE resources to check for wear and tear and replacements needed.</p> <p>Regular checks with the Nazeing staff to ask for any equipment needed.</p> <p>.</p>	<p>Various sports equipment including:</p> <ul style="list-style-type: none"> • Hockey sticks • Footballs • Foam tennis balls • Rounders balls • Rugby balls and tags • Football goals x 2 <p>TOTAL = £518.52 of £1000</p>	<p>New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E and at lunchtime.</p> <p>Participating in competitive sports develops resilience and acceptance of authority.</p> <p>Gold Award maintained.</p>	<p>Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future.</p> <p>To continue to improve resources in the PE department.</p> <p>New school kit.</p>

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Continued from above

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Swimming Funding is used to provide all our pupils with the opportunity to achieve the National Curriculum expectation of swimming 25m front and back by the end of Year 6; sessions ensure our children are confident and possess necessary life-saving skills.</p>	<p>Did not take place due to Lockdown.</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £7334.36 = 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of subject specialist to teach across the whole school and provide outstanding quality of PE provision</p> <p>All children will be physically active.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>The teacher engages some children who don't always join in lesson.</p> <p>Supports towards increasing pupil participation in competitive sport.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p>	<p>PE specialist to teach Gymnastics and dance to all years.</p> <p>Net/wall activities to continue to be developed across the curriculum.</p> <p>To run gymnastics after school club To enter A and B teams in festivals.</p>	<p>£7334.36 of £8000</p>	<p>Level of skill in gym/ dance improved - evidenced through observations.</p> <p>Increased level of enjoyment in newly accessed sports.</p> <p>Not able to enter festivals due to Covid.</p>	<p>To enter the Harlow Dance Festival.</p> <p>To run an after school club.</p> <p>To enter Key Steps festival.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2100 = 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase confidence, knowledge and skills of all school staff in the teaching of PE and Sport.</p> <p>To increase confidence in team situations and improve skill level</p>	<p>Tag Rugby coach to be employed - Ruggerkidz</p> <p>Years 5/6 am</p> <p>Years 1/2 pm</p>	<p>£2100 of £2500</p>	<p>Unfortunately all Level 3 Rugby events were cancelled due to Covid.</p> <p>Increased level of skill.</p> <p>Better understanding of rules and tactics.</p> <p>Improved competitive ethos in lessons</p>	<p>Continue employing Tag Rugby coach</p> <p>To have staff INSET to link PE to class topics</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Nazeing prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular - limited due to Covid</p>	<p>Purchase of new equipment to enable new sports to be taught in addition to those already offered.</p>	<p>As listed in Key Indicator 1</p>	<p>Improved behaviour at lunch time.</p> <p>Enjoyment and feedback of sports within class lessons.</p>	<p>To explore the opportunity for more extra -curricular clubs during and after school.</p> <p>To enter a wider variety of sports festivals (not just level 3)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £500 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in sporting fixtures, building confidence and broadening experience Harlow schools sports Membership	Train and participate in numerous sporting festivals and tournaments (Levels 1- 3) throughout the year. To participate in Level 2 and 3 events	Previously identified in Key Indicator 1 £500.00 of £500.00	Various children throughout Years 1 to 6, i.e. any child representing the school in festivals or tournaments. As above	Increased numbers of pupils are able to participate in tournaments. They can feel proud and develop a sense of team spirit. The impact on children's sense of self-worth contributes positively to their emotional well-being.
£16,642 underspend 2021 - 2022 - Remaining money to be spent on the following: <ul style="list-style-type: none"> • New kit for sports teams (for 20 children) • Sports coaches to be employed for activity days • New lines on junior playground - netball court and basketball court • New wireless speaker to be used outside • Subject Leader release for preparation for Deep Dive 				Total Spend - £10,452.88