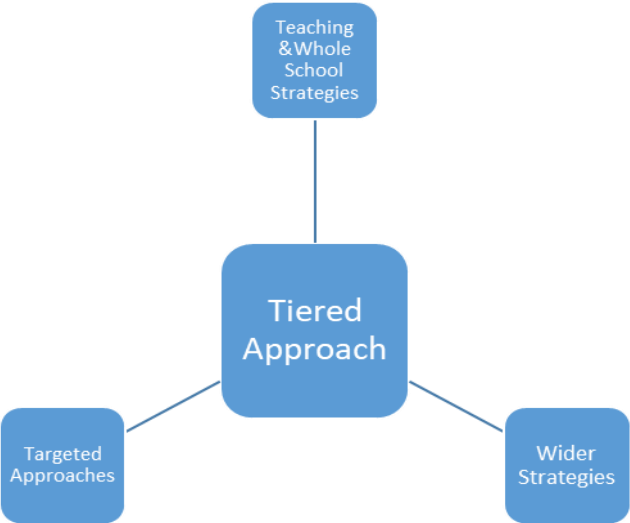


COVID catch-up premium report

NAZEING PRIMARY SCHOOL

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	275	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£20 640		



STRATEGY STATEMENT

- Our priorities are based on discussions with class teachers following the return of the children to full time in school provision
- In class assessments and work sampling will be used as a basis for identifying children in need of additional support
- We will heed close links to the needs of each class/ bubble
- Our overall aims are:
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- Our core approaches will be:
 - Booster classes both in school and after school with qualified teachers
 - Children working in small groups to ensure understanding of work covered

Identified impact of lockdown

Maths	Specific content has been missed, leading to gaps in learning and a change in some sequencing of skills taught. Children at Nazeing do have a love of learning Maths and this has not been affected by the time away from school. Recall of basic skills has suffered and we have had to begin a slow process of building up these skills again. All teachers have commented on how the children's independence in their learning has been affected.
Writing	Children have not necessarily missed units of learning in the same way as Maths, however they have been affected by lack of practicing of writing and the stamina of sustained pieces of writing. All teachers have commented on how the children's independence in their learning has been affected.
Reading	Children have been assessed in their reading and spelling ages since returning. The gap between those reading widely and those who do not, has increased. We have a group of children who have been disproportionately affected.
Non-core	There are significant gaps in knowledge – whole units of work have been covered remotely but the children are less able to access pre-requisite knowledge when learning something new. Children have missed some curriculum experiences eg; visitors and powerful curriculum moments.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Children working below the expected standard in English and phonics
B	Children working below the expected standard in Maths
C	S&L issues in EYFS

ADDITIONAL BARRIERS

External barriers:

D	Poor attendance
E	Limited work completed during remote education
F	Lack of independence following being supported at home during remote learning

Planned expenditure for current academic year

Schools have been given the funding and the flexibility to spend this on specific activities to support the pupils in their cohort to catch up for lost teaching over the previous months.

Teaching and whole school strategies					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Supporting Teaching	<p>Teachers have a clear understanding of what gaps in learning remain through using assessments that are aligned with standardised norms.</p> <p>They use this data to inform planning for future lessons.</p> <p>This provides a greater degree in confidence and accuracy.</p>	<p>Following our assessment procedure on return it is evident that some children have either remained at the same level or have regressed.</p>	<ul style="list-style-type: none"> - Use the NFER test at the end of the year for Reading - Year 6 to undertake the KS2 SATs tests - Year 2 to undertake the KS1 tests - Year 1 to undertake a phonic screening check in March and then again in July 	JP; SG	July 2021
Total budgeted cost:					£1172.28
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Additional teacher support for Year 1 and 2 x 3 days a week	To raise attainment in Literacy, Maths and Phonics.	The children in Years 1 and 2 over the last 2 lockdowns have missed vital stages to their basic skills development. This approach will allow for focused groups to be supported to close the gaps in their learning	Deputy Headteacher to oversee and regularly hold meetings to check on the progress of the groups.	SG; SB	July 2021
After school booster sessions for groups of children in Year 1,2,3,4,5	To raise attainment in Writing	Teacher led groups to focus on specific children to close the gaps in their knowledge	Deputy & Headteacher to oversee and regularly hold meetings to check on the progress of the groups.	SG;JP	July 2021
Small groups tuition for children in Years 3/4	To raise attainment in Literacy	Teacher led groups to focus on specific children to close the gaps in their knowledge	Deputy Headteacher to oversee and regularly hold meetings to check on the progress of the groups.	SG; JB	July 2021
Small groups tuition for children in Year 5	To raise attainment in Literacy	Teacher led groups to focus on specific children to close the gaps in their knowledge	Headteacher to oversee and regularly hold meetings to check on the progress of the groups.	JP;JB	July 2021
Small groups tuition for children in Year 6	To raise attainment in Literacy	Teacher led groups to focus on specific children to close the gaps in their knowledge	Year 6 SLT teacher to oversee and ensure the correct children are being targeted	LG;IL	July 2021
Total budgeted cost:					£19255.34
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

TT Rockstars; Numbots purchased and set up	To raise attainment of times tables and number bonds	An easy programme to use at home on any electronic device and other school's have commented on the positive effect.	Monitored by teachers and Maths lead. All children have log in details in their reading record books Classes using this in school during some computing sessions.	LG	July 2021
Total budgeted cost:					£212.38

ADDITIONAL INFORMATION

- Results of pupil questionnaire
- Results of the parent questionnaire on remote learning – see data in school