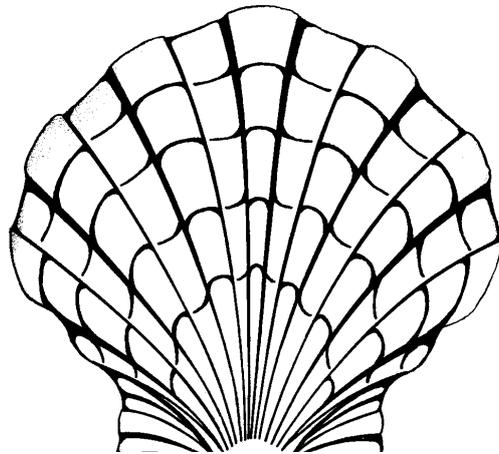


NAZEING PRIMARY SCHOOL



REMOTE EDUCATION POLICY

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Rationale:

The Coronavirus Act 2020 Provision of Remote Education Temporary Direction requires that where a class, group of pupils, or individual pupils need to self-isolate, or there are local or national restrictions requiring pupils to remain at home, schools are expected to provide immediate access to remote education.

This directive will come into force on 22nd October 2020.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

<p>During the first couple of days, English and Maths work will be set on Google Classroom for the children to complete and submit to the teacher.</p>
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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
 - English – the pace of learning will be slowed down to support parents and their children;
 - Maths - the pace of learning will be slowed down to support parents and their children;
 - Science it will be fact based unless a practical activity is appropriate to set as a task;
 - Art will only use mediums available to most families in their home;
 - Computing will be adapted to encompass skill and safety online;
 - PE – activities will be posted for the children to take part in and then report back/ send a photograph to their teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Nazeing Primary School will be using the online platform Google Classroom. This allows the children to view their tasks; complete activities set; send the work to their teacher for marking and comments; and communicate with their teacher, asking questions or sharing concerns. The platform allows parents/ carers to work with their children and communicate with the teacher if they are unsure of anything.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents/ carers should contact the school to discuss concerns accessing technology;
- Nazeing Primary School has an allocation of laptops from the Government scheme which can be loaned to families to complete work. Each request will be assessed by the Headship Team. Priority will be given to vulnerable families;
- For devices that are loaned to families an agreement will need to be signed and adhered to. Any breaches will result in the school requesting the device to be immediately returned;
- Direct parents/ carers to ways of accessing our remote provision – ie. Xbox, Playstation;
- If eligible apply for extended data from a parents network provider to support accessing the internet;
- Provide printed materials;
- Work completed to be either uploaded onto Google Classroom, or emailed to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- PowerPoints with teaching points
- White Rose Maths clips and videos
- Oak Academy lessons
- Short instructions and tasks
- Pre-recorded introductions by the teacher
- live teaching (online lessons)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Worksheets to complete
- internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The teachers at Nazeing Primary School, expect all families to engage with the remote learning in order for their children to make progress during any enforced restricted access to school by:

- Supporting your child to complete work to the deadlines set by the teachers;
- Seeking help if needed, from teachers or the school office;
- Alerting teachers if your child is unable to complete the work;
- Making the school aware if your child is unwell and cannot complete the work;
- Being respectful when communicating with staff;
- Supporting your child to join any online live sessions organised by the teacher to the guidelines issued;
- Setting clear routines for your child's day, as if they were at school;
- Ensuring your child has rest breaks during the day, when completing work;
- Ensuring time in front of a screen is monitored.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff monitor Google Classroom daily and record which children are accessing and completing the work set.
- At the end of each week, names are given to the school office where they will contact families to ascertain if further support is needed.
- Headship Team will be made aware of outcomes of the phone calls and plan any next steps needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted by the deadline will be marked with one of the following:
LO/ or LO// (this is a system the children are familiar with in school)

Corrections to complete

Follow up question/ extension task to complete

Positive affirmation of work submitted

- Work submitted late will not be marked but stored in the class folder on the Google Drive.

What happens if my child's teacher is unwell:

- The staff work in teams
- The affected class will have their work monitored by other members of their team; this will mean, however, that work may take longer to be returned.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work uploaded will be matched to each child's ability and be linked to their One Plan/ EHCP targets.
- The SENCO will liaise with families to offer support and adapt tasks accordingly
- Tasks can be adapted to be more practical

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set daily on Google Classroom, following the timetable taking place school. Exceptions to this will be activities where resources would not be available at home; for these an alternative research project will be set.

As the teacher will be in school, submitted work will only be marked once a week with feedback given.