

# Pupil Premium Report 2020

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,345 for primary aged pupils
- £2,345 for each Looked After Child
- £2,345 for each child who has ceased to be looked after because of adoption, a special guardianship order, a child arrangements order or a residence order

The Government has decided that Head teachers and school leaders can decide how to use the Pupil Premium.

The school has in place an action plan detailing the key actions the school will take to accelerate the progress of children eligible for Pupil Premium. We, along with the Governing Body, monitor how we are spending the allocated funds to ensure they are having an impact on pupil's achievement both academically and socially.

1. School Information					
School	Nazeing Primary School				
Academic Year	20-21	<b>Total PP Budget</b>	£40 920	<b>Date of most recent PP Review</b>	July 20
Total on roll	274	<b>Number of pupils eligible for PP</b>	36	<b>Date of next internal review of this strategy</b>	July 21

**The Progress Chart is not included as no official data was recorded in July 2020.**

3. Desired outcomes for 2021		Success criteria
<b>A.</b>	Increase the numbers of pupils achieving the expected standard in Reading, Writing and Maths.	More than 65% achieve expected standard in Maths, Writing and Reading by the end of each Key Stage
<b>B.</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible. Overall PP attendance improves to in line with 'other' pupils.

4. Planned Expenditure					
Academic Year	2020-21				
<b>i Quality of teaching for all</b>					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
More PP pupils meet national standards in English and Maths	Class teachers to ensure PP children are on the provision map and are well-supported in lessons by CT and LSA.	Evaluation of the provision maps shows that focus groups are successful.	Regular review of provision. Picture of progress meetings with pupils. Book scrutiny Pupil Progress Reviews	Headship Team	Half termly
PP children completing homework tasks to reinforce the learning taking place in class.	LSA to run a homework/study club after school once restrictions are lifted.  SENCO to run individual sessions for children who may require support	Ensures homework tasks are completed with staff who are able to reinforce the learning taking place in the class.	Monitoring via learning observations and work samples.  Feedback from Class Teachers on standard of homework.	HT	Monthly
<b>Total budgeted cost</b>					<b>£2 000</b>
<b>ii Targeted support</b>					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
More PP pupils meet national standards in Reading, Writing and Maths	Small group booster tuition  Maths extension set in the spring/summer term.  Year 2 booster groups set in the spring/summer term.	Focus to lead to 100% of PP children achieving the expected standard.  Targeted provision in Year 2 to ensure KS1 targets are met including those set for PP children.	Picture of progress meetings with pupils to ensure they are hitting their targets for improvement.  Pupil Progress Review meetings  Monitoring of sessions and work samples	Headship Team	Half termly  June 2021 (following submission of data)

	Speaking & Listening groups in EYFS  Investigate IT packages to support the children  Additional Phonics Groups – Y1/2  Additional staffing to target specific children	Encouraging independence through fun games and structured programmes to enhance learning outcomes.  Support for writing and reading  Focus on specific children to ensure targets are met	All children will receive a log in and password and access will be monitored at school. Groups will also access the sites at school in small groups.  Sessions timetabled and regular reviews with Literacy Lead  Sessions timetabled and monitored through the Progress Reviews		Easter and then July following data submission.  Ongoing  June 2021
<b>Total budgeted cost</b>					<b>£37 000</b>
<b>iii Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/ approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved attendance rates for PP children	Attendance Improvement Meetings made for children at risk of falling below 90%	SBM meetings have a positive impact on PA rates. Doing these at an earlier stage will hopefully prevent pupils from becoming PA.	Weekly meetings with HT and school attendance officer to monitor attendance rates.	HT EWO Attendance Governor	Weekly
Improved EHWB for PP children	Subsidised trips and visits to motivate pupils about their learning  Subsidised uniform and morning snacks  Support for families signposted on the website.	PP children's attendance on trips and visits may be affected by cost.  PP to feel the same as their peers	Feedback from trips and visits.  Feedback from families	HT	July 2021
<b>Total budgeted cost</b>					<b>£2 000</b>

## 5. Barriers to future attainment for pupils eligible for PP

<b>A.</b>	SEND pupils may need other skills developed before focussing on age-related goals for reading, writing and mathematics.
<b>B.</b>	Not all parents accept offers for homework / study support
<b>C.</b>	PP children who are from the Traveller community may have lower rates of attendance due to their families travelling for work purposes
<b>D.</b>	Not all parents attend meetings at the school or via telephone and do not always drop off/ collect their children