

NAZEING PRIMARY SCHOOL: ACCESSIBILITY ACTION PLAN 2019-2022

OBJECTIVE	ACTION	WHO	COST	TIMESCALE	SUCCESS CRITERIA	MONITORING	EVALUATION
All pupils continue to have equal access to learning opportunities	Potential barriers to learning are identified and removed. Lessons are stimulating and engaging. Different learning styles are planned and catered for.	All teaching staff	Part from SEND budget	ongoing	All pupils will make good rates of progress.	SLT SENCO	
Transition for every pupil with SEND from entry to school, across key stages and into secondary school is planned to ensure pupil access.	SENCO to liaise with parents, external agencies to identify potential barriers. Potential barriers to accessing all aspects of school life are identified and removed. Transition points are managed smoothly and with as little distress to the child as possible.	All staff work to ensure barriers are removed and transitions are well managed.	Part of SEND budget	Ongoing and reviewed termly	All pupils with SEND complete transitions successfully	SLT SENCO	
All staff are aware of every child with SEND and their potential	SENCO to liaise regularly with parents, external agencies, teachers and LSAs to ensure	SENCO All staff Parents of pupils with SEND	Part of SEND budget	Ongoing and reviewed termly	Any changes to needs of pupils are updated promptly and	SENCO SLT	

access difficulties.	information is up to date and needs are always appropriately addressed. Parents encouraged to use 'Open Door' access to discuss any concerns as soon as they arise. SENCO to keep Class SEND and medical needs folders up to date.	External agencies			access is assured.		
All aspects of school life are accessible to pupils with SEND, wherever possible.	HT, SENCO and Site Manager will regularly monitor accessibility of school site and buildings for all current cohort. Highlighting of steps, railings and doors will be maintained. The extra curricular programme will be monitored to ensure access to pupils with SEND, should they wish to participate.	HT, SENCO, Site Manager, All staff	Release time of designated staff	Termly –at least	All areas of the school are accessible to pupils, staff and parents. The extra curricular programme is accessible to all pupils.	HT, Site Manager, SENCO	
We continue to develop pupils' awareness and understanding of disability.	Disability awareness is integrated into the curriculum and delivered through topic lessons. Equality is addressed and prejudice prevented through raising all pupils' awareness.	All staff		Ongoing	Disability equality is promoted throughout the whole school community.	SLT Governors	

CPD is provided to ensure all staff have the knowledge and skills to address a range of SEND effectively.	SLT, SENCO and all teaching staff identify training needs and CPD is planned and provided to respond to staff needs. Advice may be sought from outside agencies to ensure we are fully prepared to support a range of SEND effectively.	All staff	CPD budget	As necessary	All staff are suitably trained and prepared to address the needs of every pupil in their class.	SLT	
Pupil achievement is analysed to ensure that pupils with SEND are accessing and achieving across the full curriculum.	SLT and SENCO analyse termly assessments by category to ensure all groups are making progress. Analysis may lead to a change of provision to address any areas of weakness.	SLT SENCO All teaching staff		Termly	Analysis of termly and annual data is used effectively to plan and modify provision to ensure progress for all groups. Any trends are identified and addressed.	SLT SENCO	