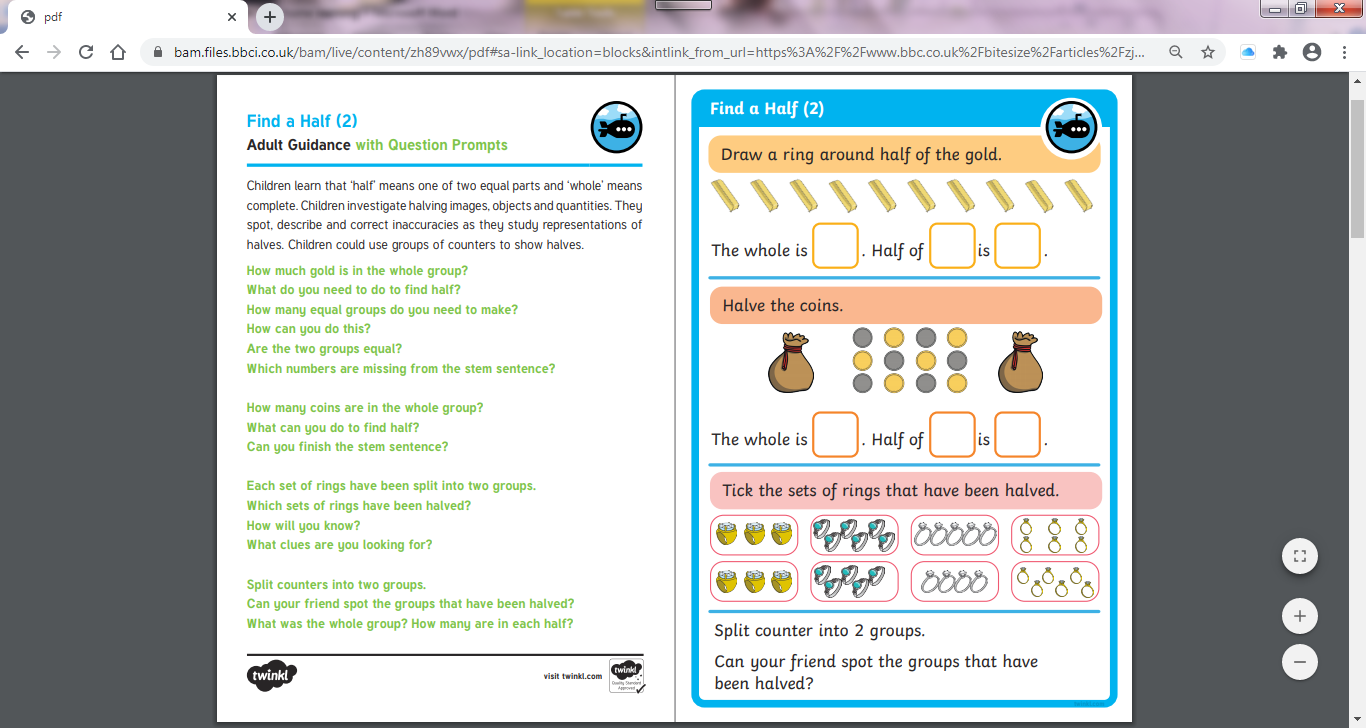
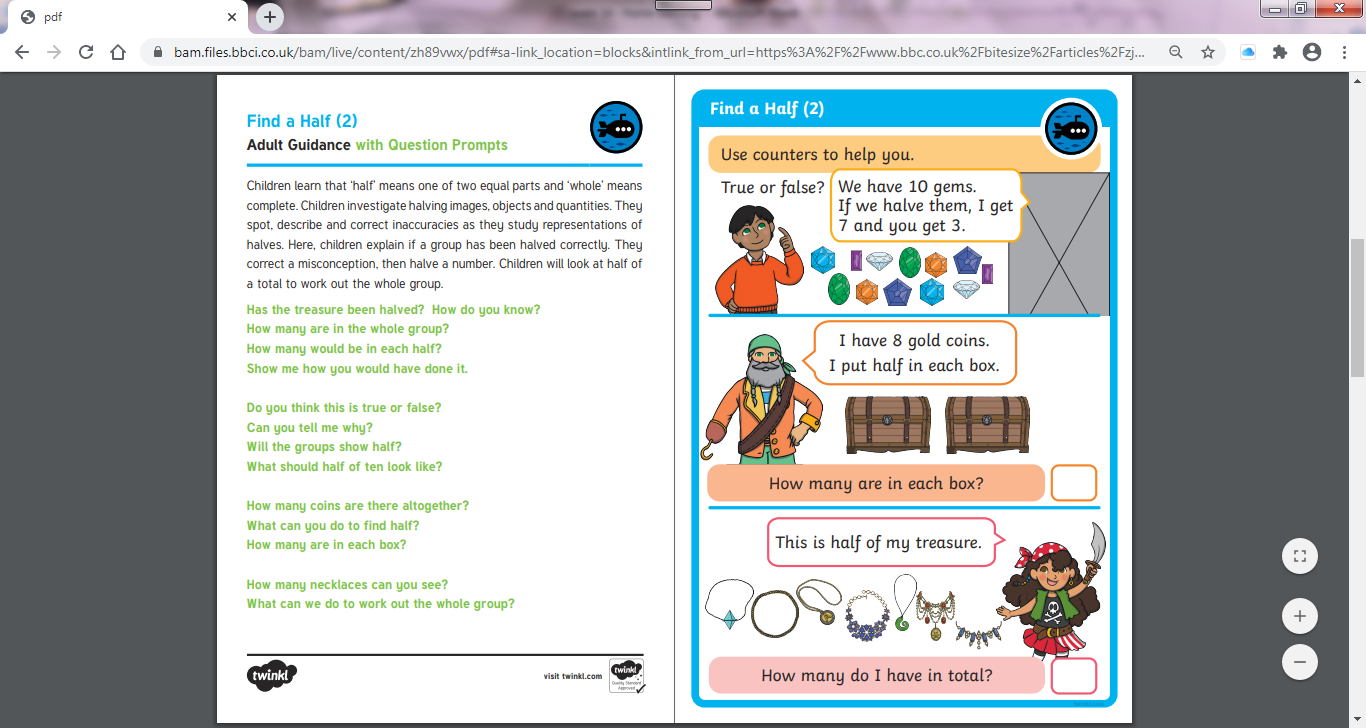
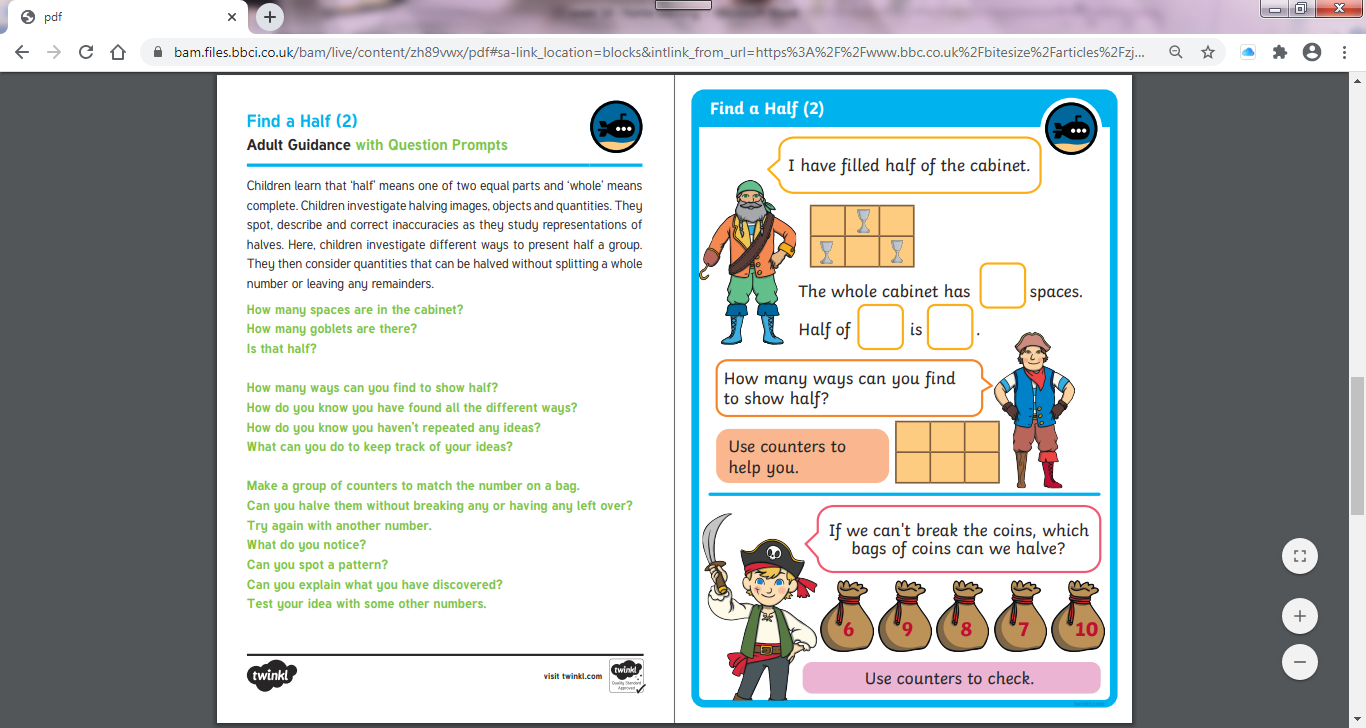
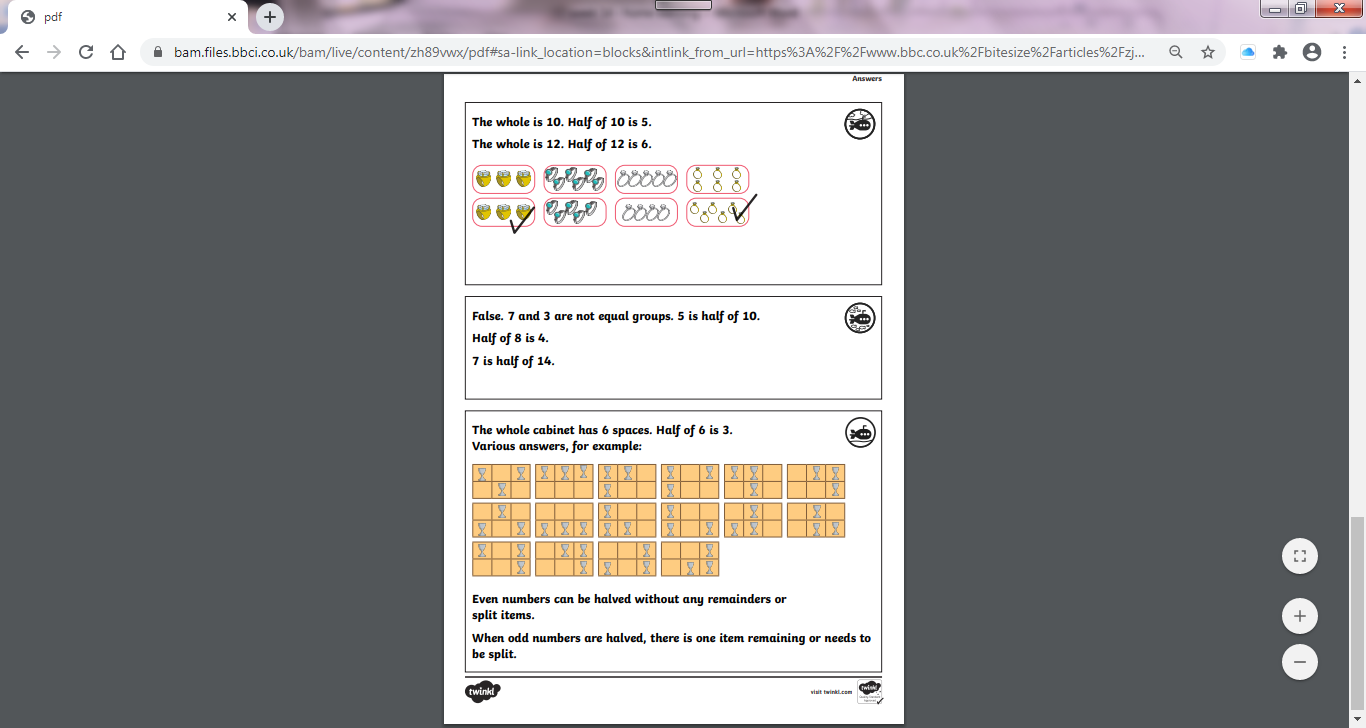
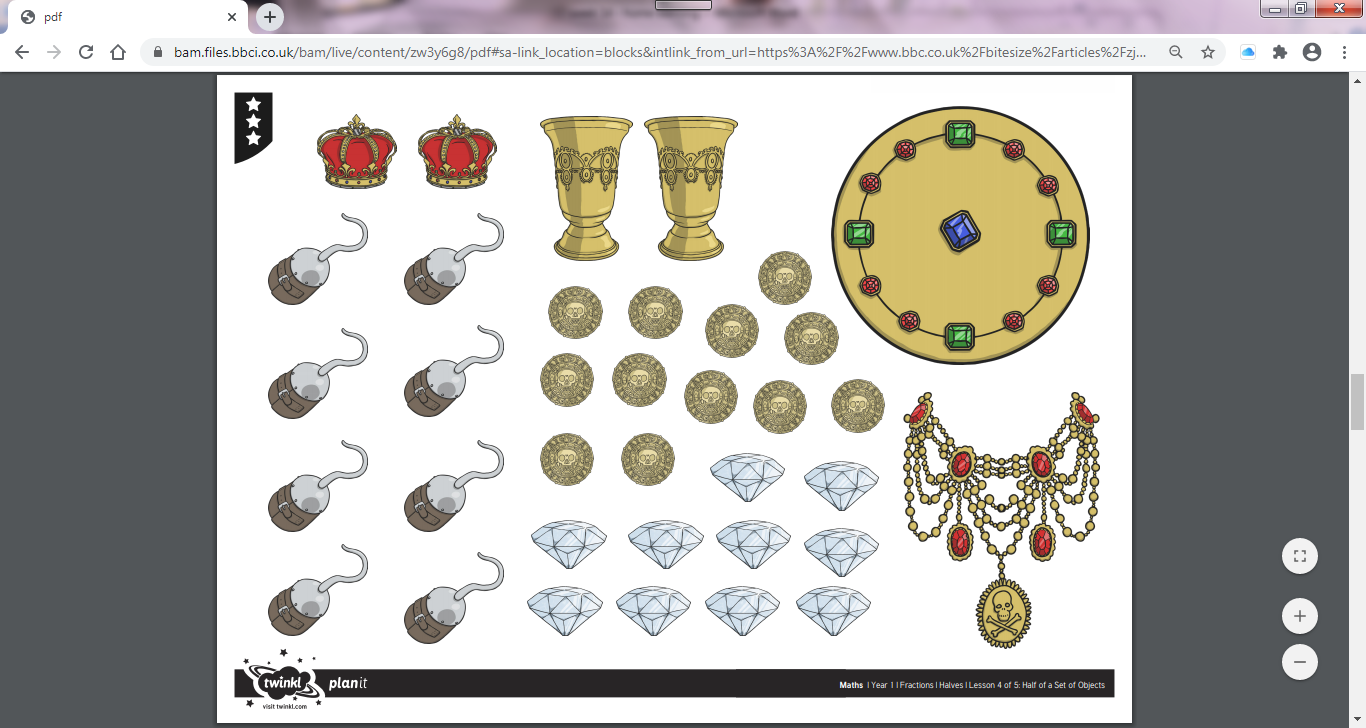
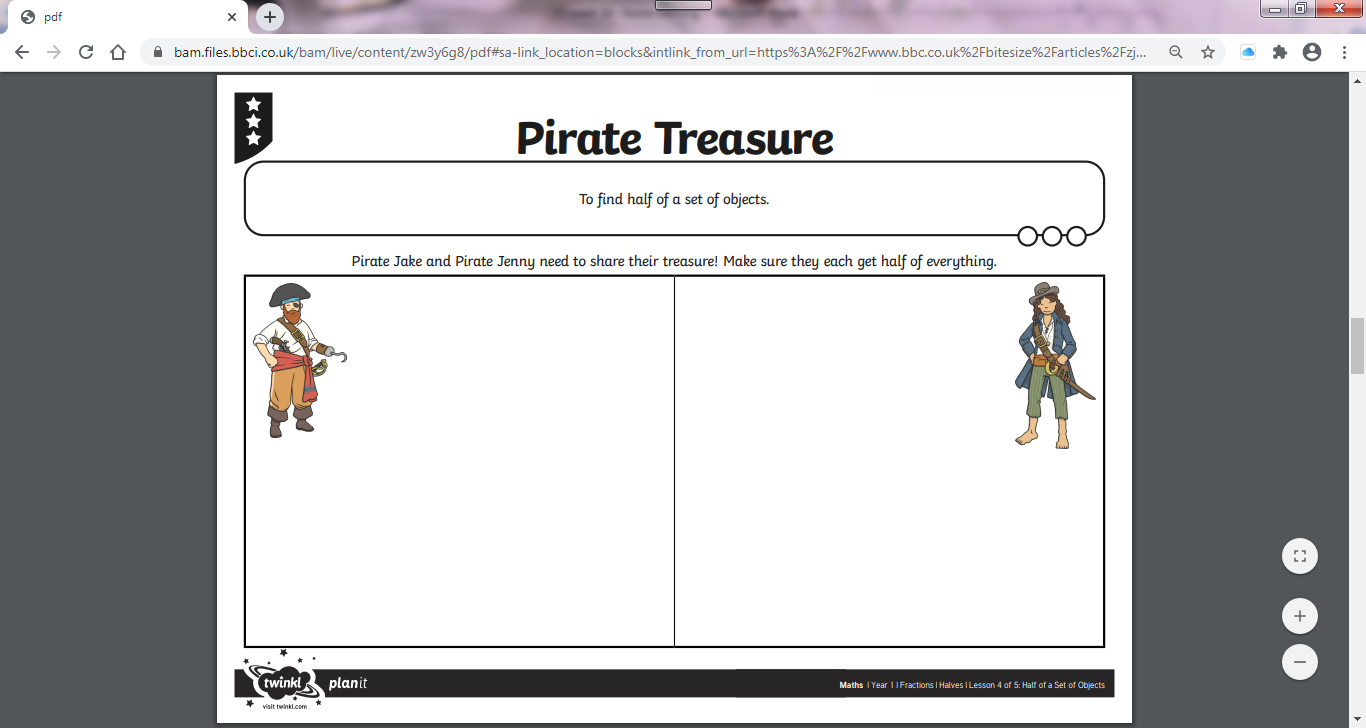
|  |  |
| --- | --- |
| **Mathematics**   * Play Halves and Quarters Interactive Mad Maths [game](http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm). See if you can work out how much of each shape is shaded. How quickly can you answer? * Play the Telling the Time [game](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time). Work your way through the different levels and click on the correct time the clocks show. * Play Hit the Button [game](https://www.topmarks.co.uk/maths-games/hit-the-button) again. Work your way through the different levels.   **Year 1**   * Finding half of an amount [activity](https://www.bbc.co.uk/bitesize/articles/zjm796f). Watch the videos and complete the activity sheets. (copy of sheets below) * Finding quarter of an amount [activity](https://www.bbc.co.uk/bitesize/articles/z222kty). Watch the video and complete the activity sheets. (copy of sheets below) * Cut out different shapes (circles and squares work best) and try to cut them in half and in quarters. Make sure that each half is the same size – folding can help with this. Maybe if you have a pizza for dinner or a cake for pudding you can look at cutting it in halves and then quarters.   **Year 2**   * O’clock and half past [activity](https://www.bbc.co.uk/bitesize/articles/zs6tjsg). Read the information and explore the examples. Complete the activity sheets (copy of sheets below.) * Quarter to and past [activity](https://www.bbc.co.uk/bitesize/articles/zn9k3j6). Explore the slide show and complete the activity sheets (copy of activity sheets below). * Talk about times of the days when you complete different activities: getting up, having breakfast, eating lunch, eating dinner, going to bed. Maybe make your own clock and use a split pin to attach the hands and make different times of the day. | **English**   * Daily phonics – extra interactive games [here](https://www.topmarks.co.uk/Search.aspx?q=phonics%20play). * Finish working through your spelling lists on the Nazeing website. * Try to read something every day. Whether it’s your reading book, a book from home, a comic, a magazine or even a recipe book. * Recap over the extract from Lady Lollipop by Dick King Smith. Write an ending for the story. * See if you can recap over the cursive handwriting style. There are examples of sheets on this [link](https://www.kidzone.ws/cursive/) (couple below) but feel free to make up your own sheets and write some of your own words. Try and join some letters together. * Act out the poem you created. Try to add expression when reading it – see if you can do it from memory.   **Year 1**   * Complete some work on alliteration [here](https://www.bbc.co.uk/bitesize/articles/zhk9vwx). Try to write your own sentences using alliteration – what effect does it have on your sentence?   **Year 2**   * Practising spelling and writing questions [activity](https://www.bbc.co.uk/bitesize/articles/zg2cf82). Watch the videos and attempt the activities. |
| Topic   * Create a poster explaining all you have learned about ladybirds over the past few weeks. Write about the different types, where they can be found and their life-cycle. Make sure you add headings, illustrations and captions. * Complete your collage you started last week of a ladybird. Add labels to your collage explaining parts of their body. * PSHE – Complete the All About Me! sheet (**below**) about yourself. This can go to your new teacher and will tell them all about you. | **Health and Wellbeing**   * See if you can do some exercises every day. This week see if you can do some singing and dancing to your favourite summer songs. This [video](https://www.youtube.com/watch?v=mVhh0oATqBI) is great fun and will get you started. * Write about your favourite things you have done/learned during lockdown. Maybe you have enjoyed spending more time with your family or maybe you’ve learned something new? * Watch the video Lizzie and the Last Day of School [here](https://www.youtube.com/watch?v=4-T-UZ3HL-w). Think about all the emotions linked to the end of the school year: the excitement of the summer holiday and the worry of starting something new. |

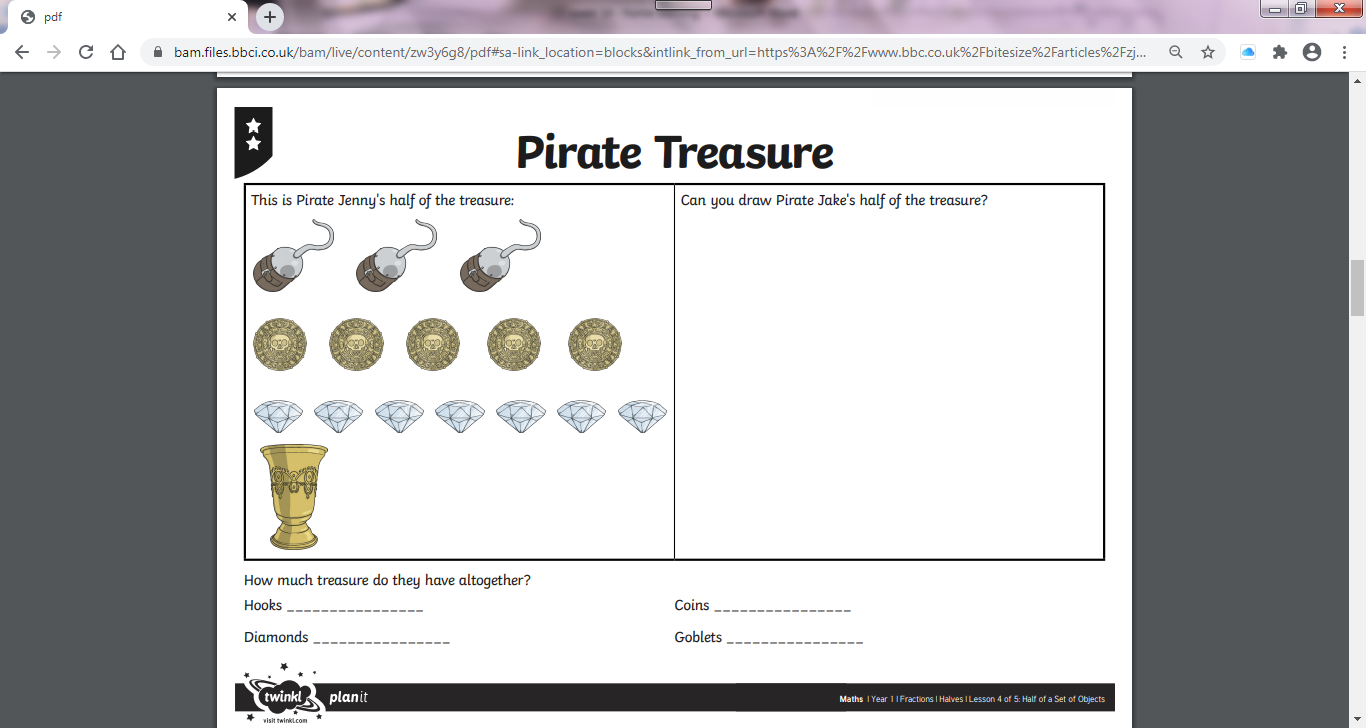
**Year 1 and 2 – Home Learning – Week 15 Monday 20th – Wednesday 22nd July** **Online activity** **Offline activity** **Online and offline activity**

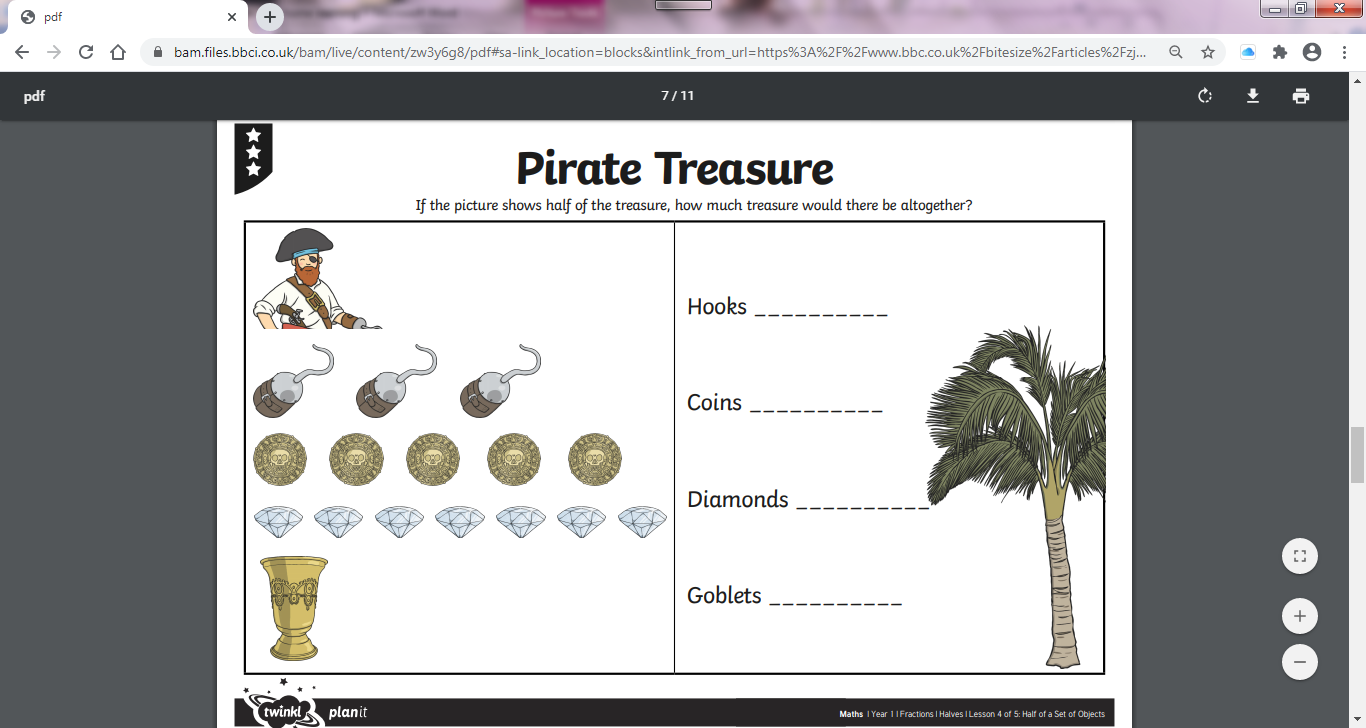
**Year 1 Maths – Finding half of an amount**



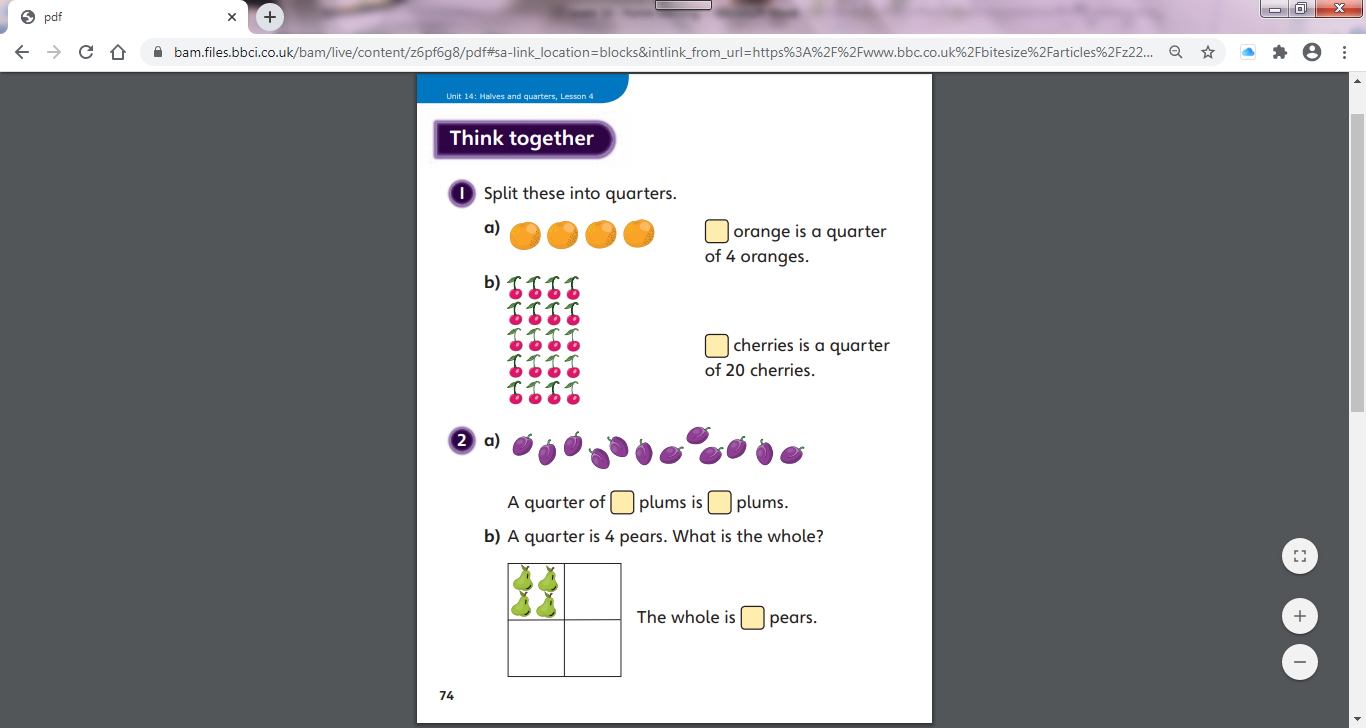


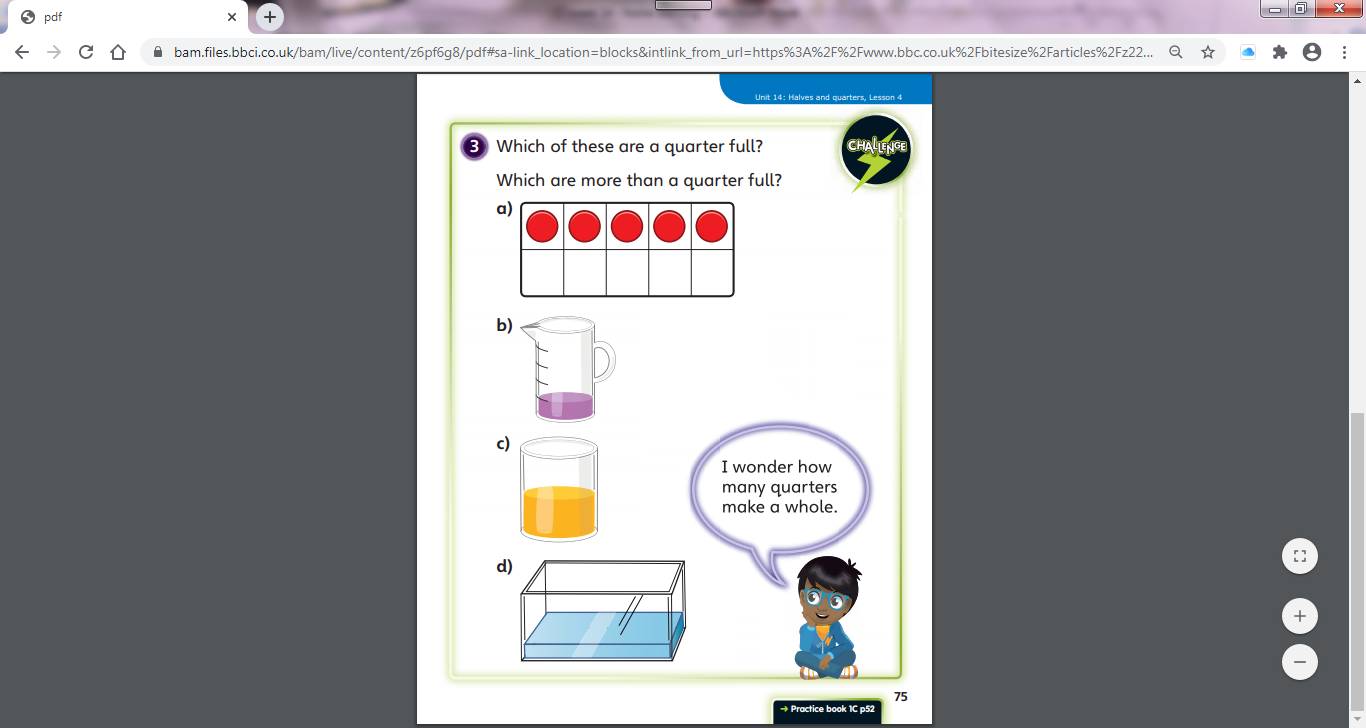




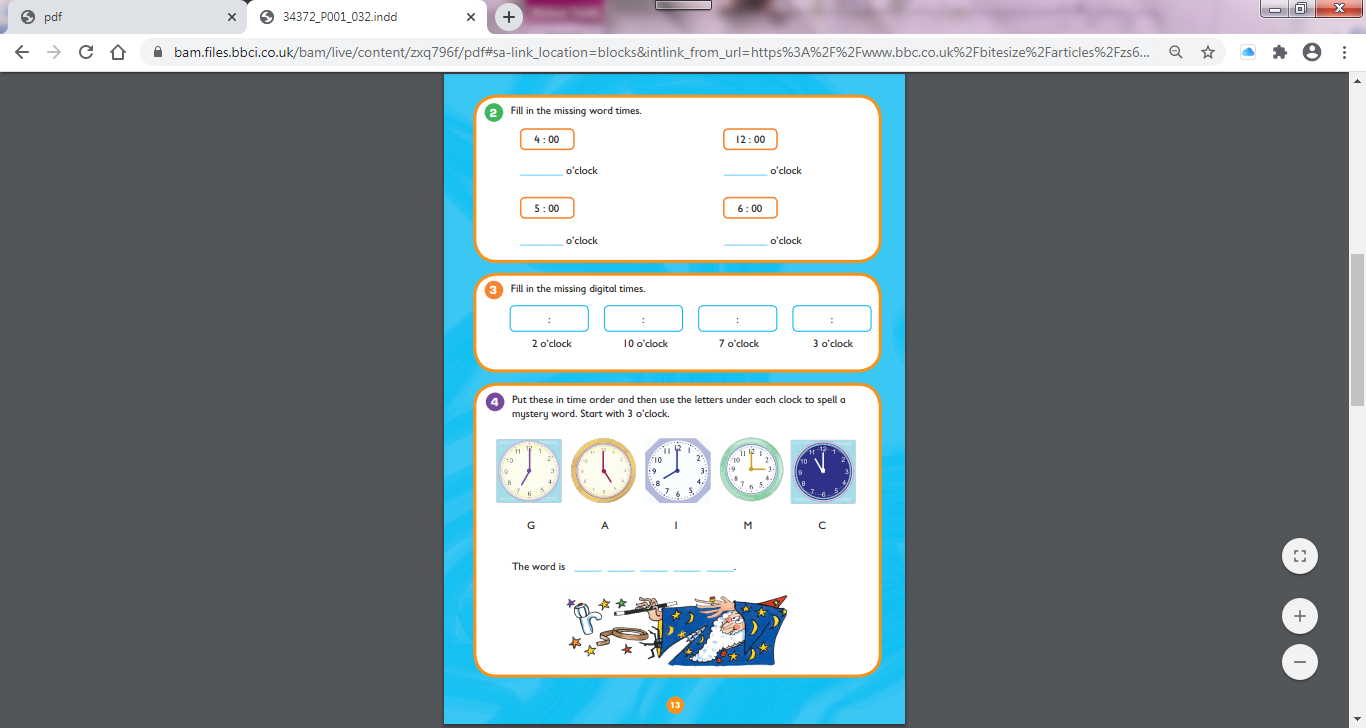


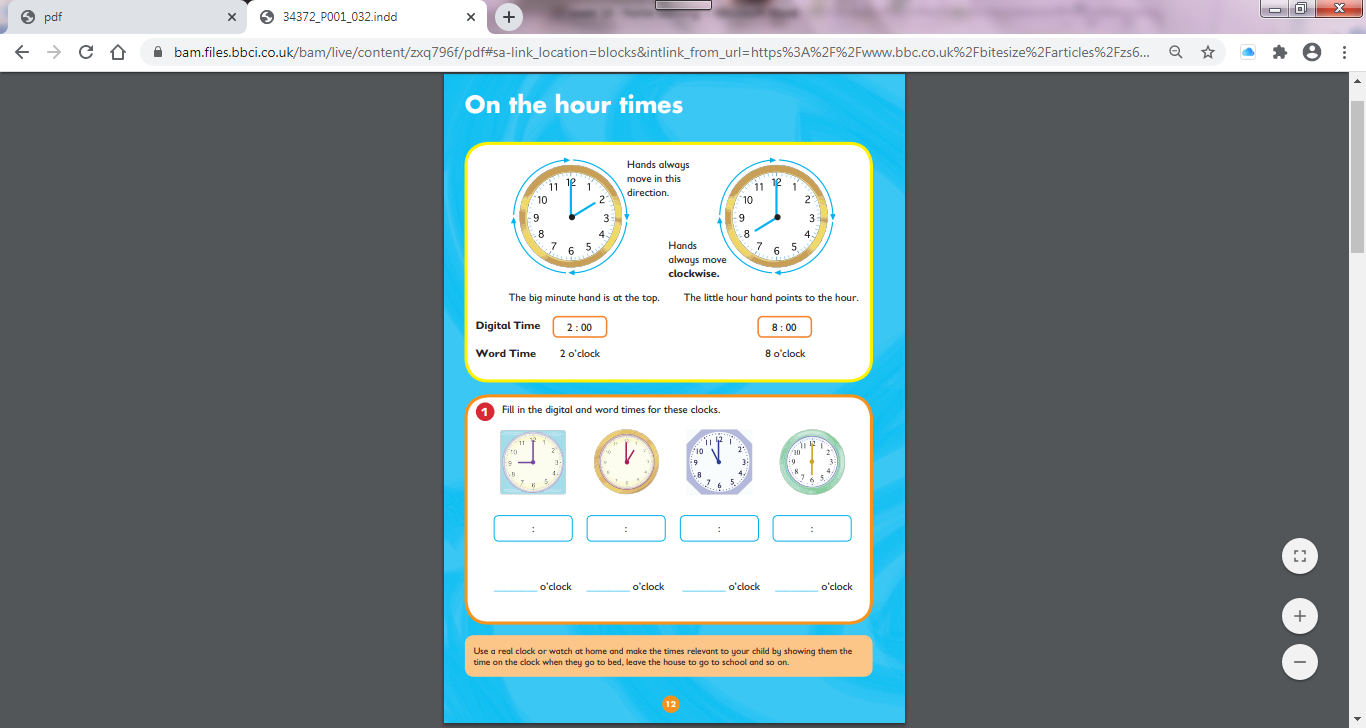
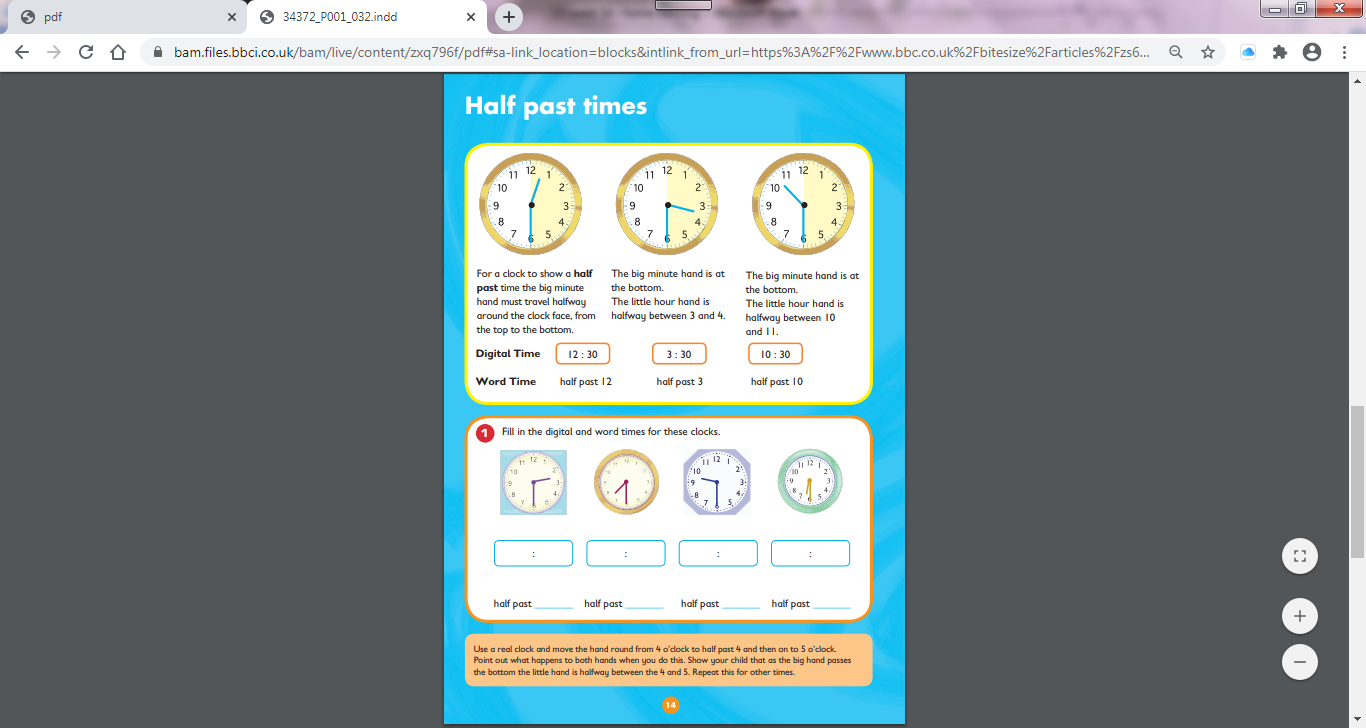
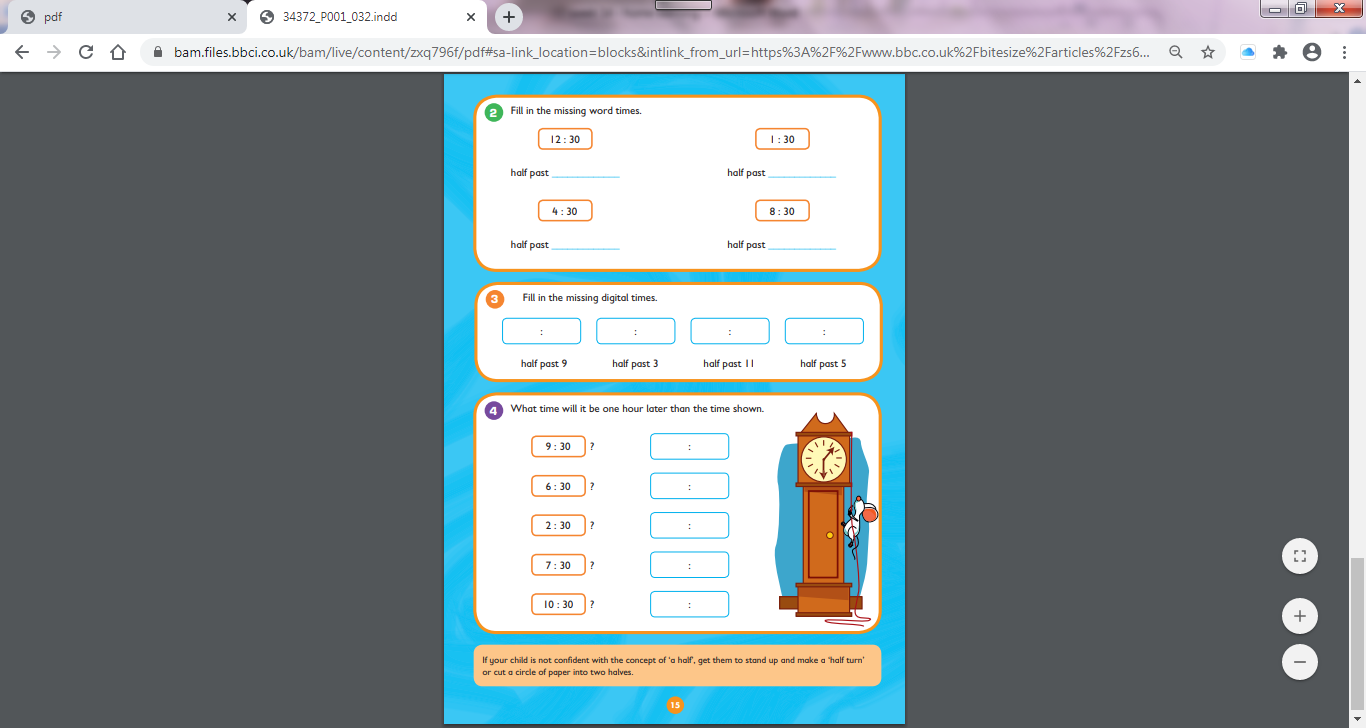
**Year 1 Maths – Finding quarter of an amount**

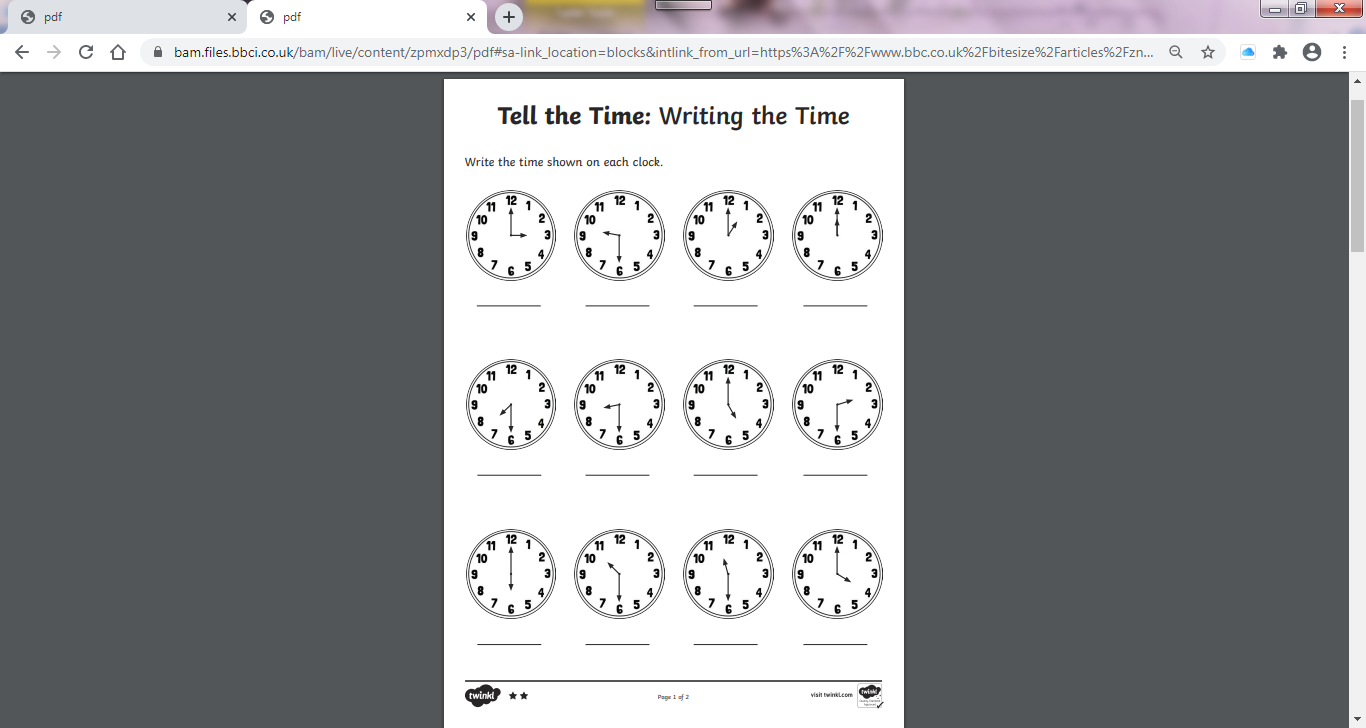


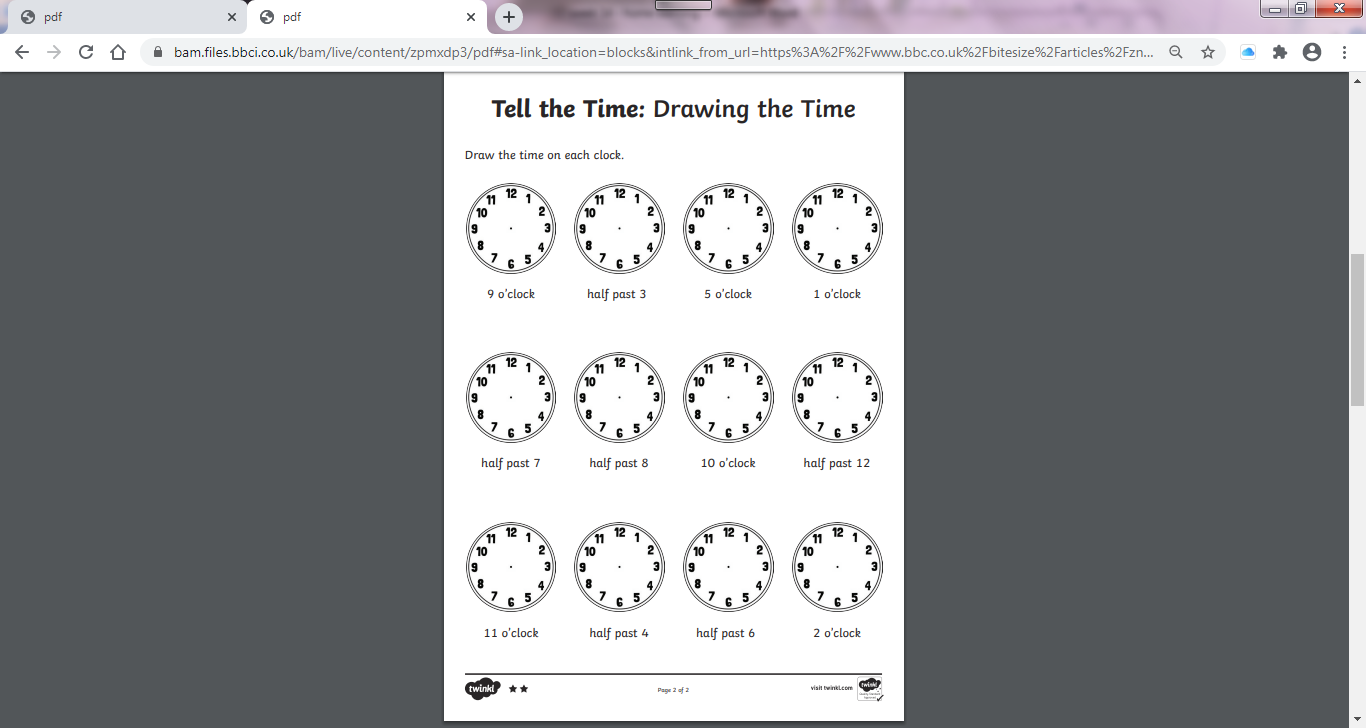


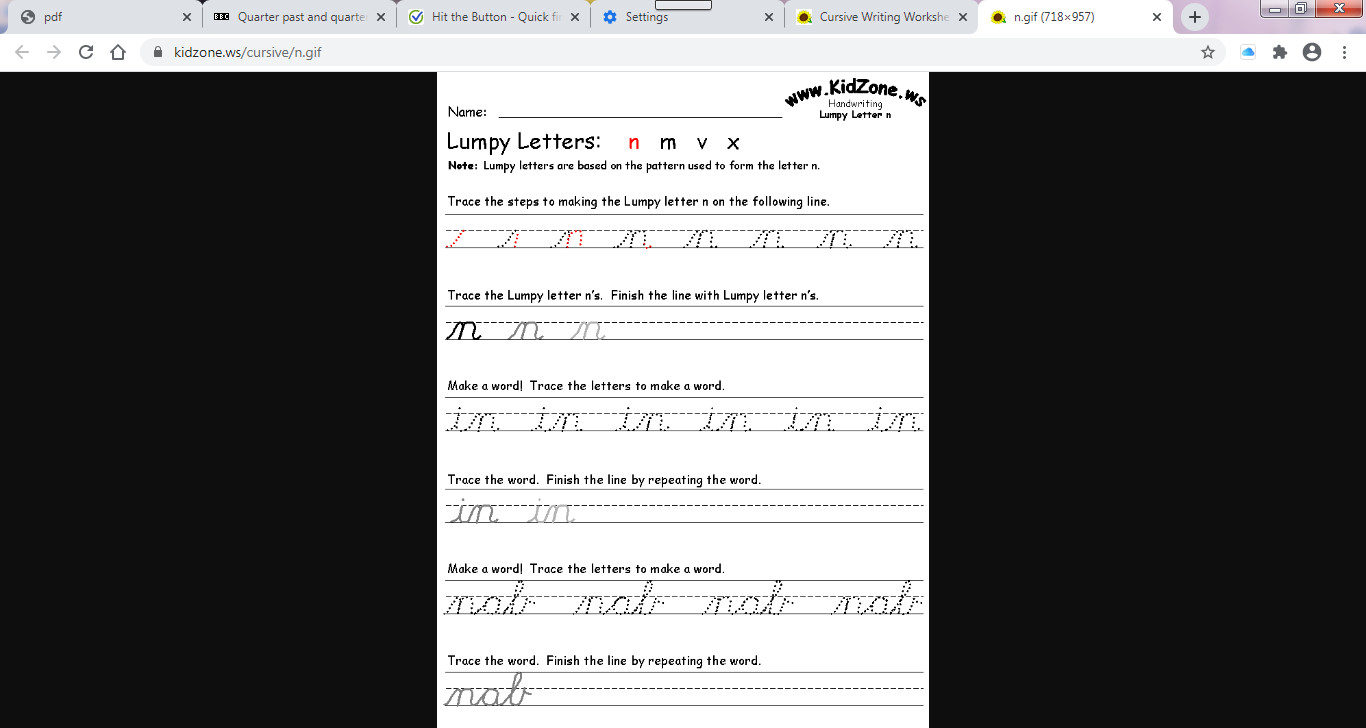
**Year 2 Maths – O’clock and half past** 

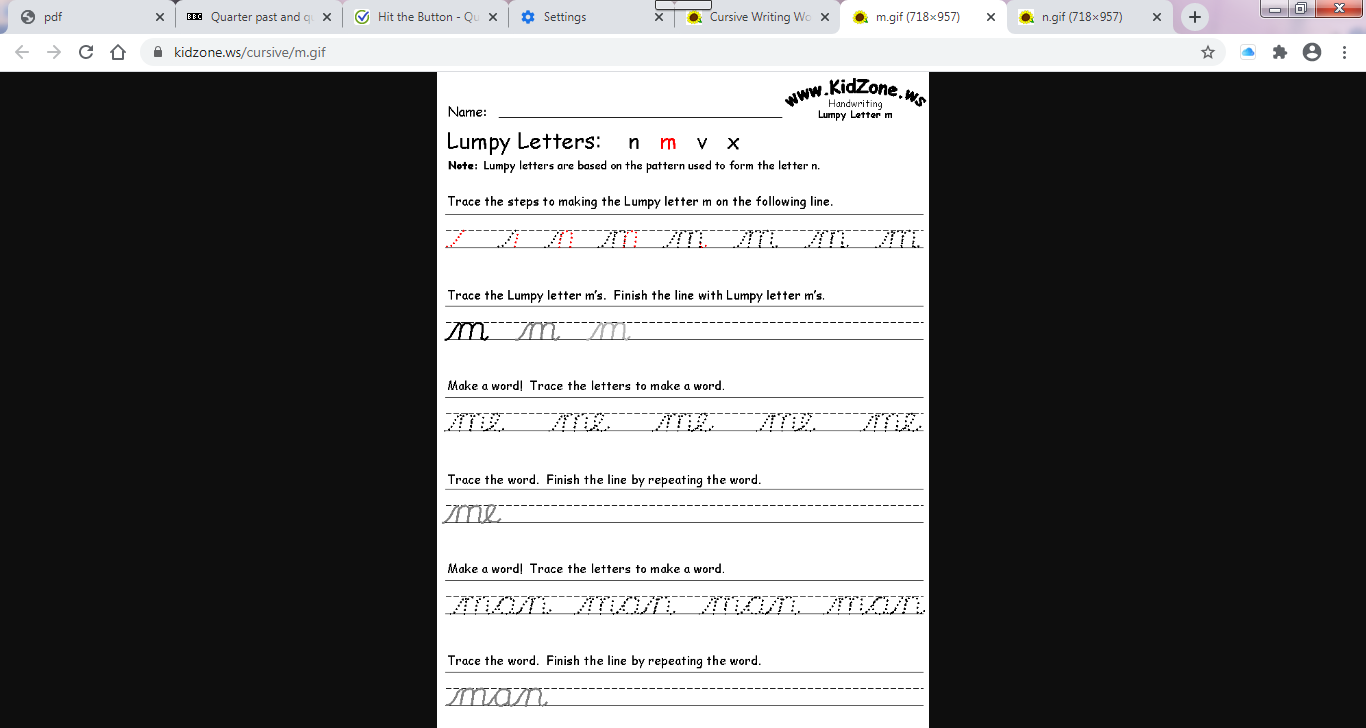


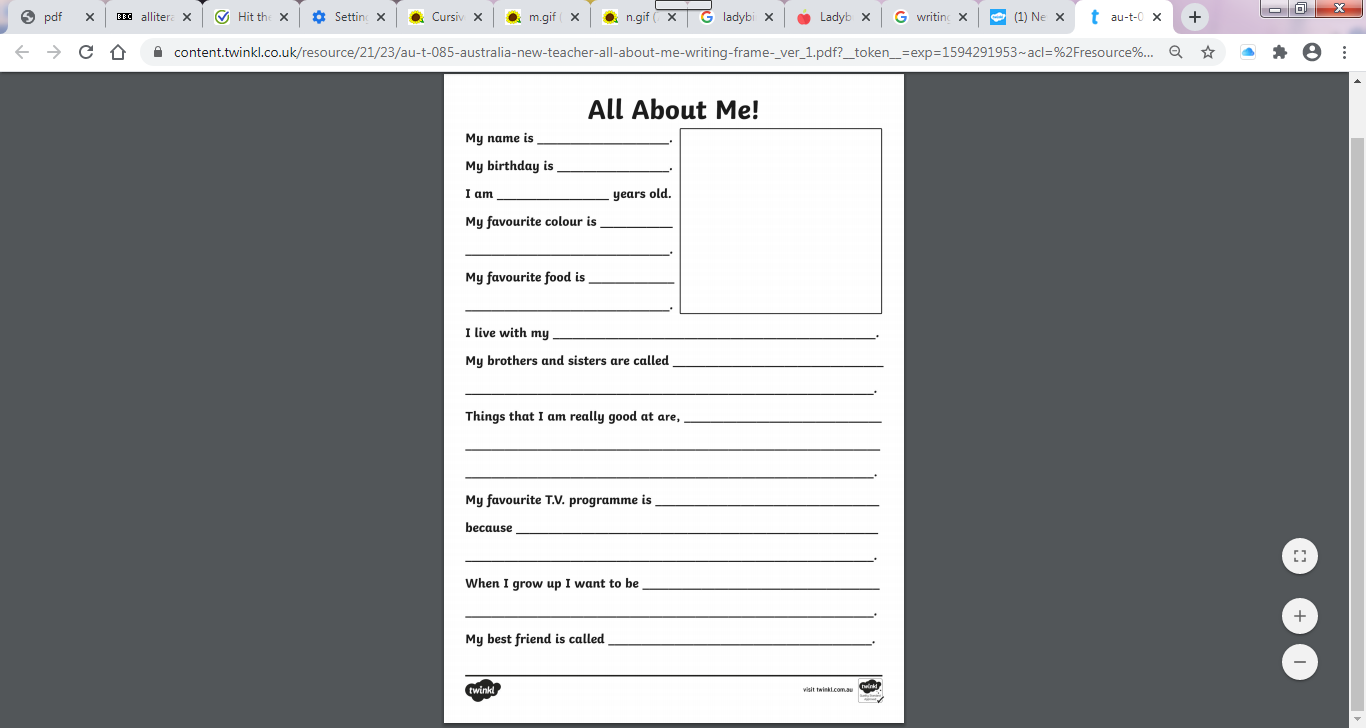


**Year 2 Maths – Quarter to and past**



**English – Cursive Handwriting**



**PSHE – All About Me!**